

Timeline 2026 – 2027 YEAR 3																																								
Week	1	2	3	4	5	6	7	8	9	10	As	12	13	14	15	16	17	18	19	20	21	22	As	24	25	26	27	28	29	30	31	32	33	34	35	As	37	38	39	
Topic	Term 1								Term 2							Term 3						Term 4					Term 5							Term 6						
	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?								Why do people live near volcanoes? Field Skills = School Grounds							Why did the Romans invade and settle in Britian?						'Are all settlements the same?' Field Skills = Local Walk					What was important to Ancient Egyptians?							'Who lives in Antarctica?' Field Skills = School Grounds						
	Movement and Nutrition								Forces and magnets							Rocks & Soils						Light and shadow					Plant reproduction													
Literacy	Power of reading – The Tin Forest				Nonsense Poetry 'Dr Seuss'				Instructions			Myths and legends				Power of Reading - Moon Man						Roman fact file		Fantasy story- Narnia & ...			Recount		Power of Reading -The Little Island			Short burst write.		Stories with a familiar setting- Soar		Power of Reading - Hot like Fire Poetry				
																						World Boo																		
Subjects that support the topic	Art (painting) – Focus on scale of brushes and watercolour Paul Klee								3D Art (clay) – coil pots. Focus on joining clay							Art (3d) – Barbara Hepworth						DT (sandwich snacks unit) Food (nutrition)					French: Les Fruits (Fruits)							DT (pencil case unit) Textiles						
	French: J'Apprends le Francais (I'm learning French)								Music: I've been to Harlem							French: Les animaux (animals)						Art (drawing) 1 – Focus on shading, use of					Art (collage & textiles) – Michael Brennand Wood							Music: Just 3 notes / Samba with Sergio						
	Learning Skills		October Black History Month						DT (QCA unit 3A Construction) Packaging						Extra art session making a mosaic (101)						Music: Latin Dance					Wk 1 - St.										DT - Wk 3 -				
	Free Art afternoon								Di .			Wk 2 - Remembrance Day				Wk 4 - St.			Trip to Caerle						Wk 1 -		Intro Enterprise – Last week of term			Enterprise week 1										
Subjects taught discreetly	PSHE: How can I take care of my mind and body?								PSHE: Connecting with others: What helps us feel safe and included?							PSHE: The online world: How should we communicate online?						PSHE: Citizenship: What rights and responsibilities do we have?					PSHE: Healthy protection: How can we prevent illness and injury and respond if they happen?							PSHE: Citizenship: What careers do people choose and						
	PE: Dance imoves (Disco) Invasion Games 1								PE: Enrichment - indoors Net Games 1							Dance: Imoves (Romans) Striking and Fielding: Unit 1						PE: Enrichment (Indoors) Skinning skills					PE: Dance (imoves) Sports Day Skills							PE: Gymnastics Outdoor – Enrichment						
	R&W: What makes us human?															R&W: Where do our morals come from? What happens if we do wrong?						ICT: Be Kind					R&W: Are scriptures central to religion? Why is water symbolic? Why is fire used ceremonially?							ICT: Internet Aware						
					ICT: Be Sharp Information Technology				ICT: Be Alert Information Technology							ICT: Be Secure Information Technology (Data ...)											Computer Xplorers: Coding													
	F. S.		Computer Xplorers: Coding													Computer Xplorers: Coding											F. S. ICT: Be Brave Information Technology: Digital Photo							F. S.						