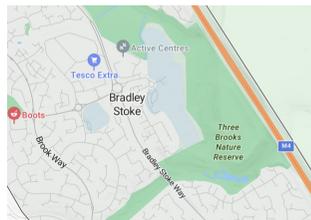
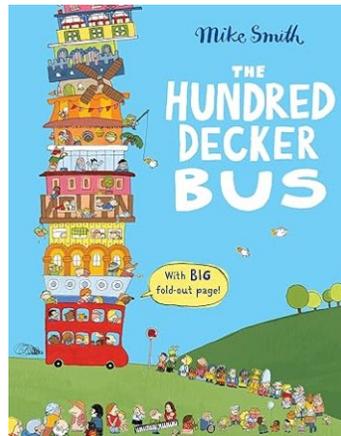
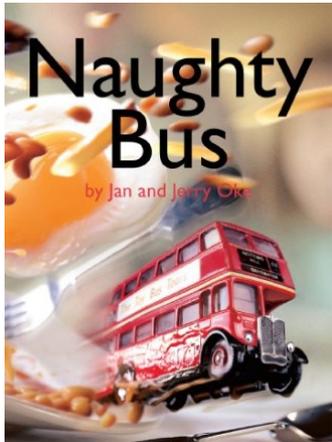




Bailey's Court Primary School

Reception's Medium Term Planning

Spring 2 - Transport



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Early Years Foundation Stage Framework

As Writers, we will explore a range of texts including *Naughty Bus*, *The Hundred Decker Bus* and *Emma Jane's Aeroplane*. We will continue to write CVC words and begin to write simple captions in line with our current phonic knowledge.

As Readers, we will learn to read simple phrases and sentences made up of words with known letter-sound correspondences and some common exception words.

As Mathematicians, we will explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. We will understand that two equal groups can be called a 'double' and connect this to finger patterns. We will sort odd and even numbers according to their 'shape' and we'll also explore 3D shapes and their properties.

As Geographers, we will draw information from a simple map and identify landmarks in our local area.

As Chefs, we will be making our very own pancakes!

As Musicians, we will explore how music can tell a story and identify elements of music, such as dynamics (loud/quiet) and tempo (fast/slow). We will also be able to compose using percussion instruments and respond creatively to music in the form of movement.

As Historians, we will explore different modes of transport both past and present—comparing their similarities and differences.

As Artists, we will explore the art of Esther Mahlangu.

As Scientists, we will recognise, talk about and know the changes that occur in Spring.

As Designers, we will learn how to use holepunches and treasury tags to join materials together. We will design and create our own books.

As Theologians, we will continue to explore religious beliefs in a thoughtful way. We will explore different festivals and celebrations including: Shrove Tuesday, Chinese New year, Ramadan, Mother's Day and Easter.

In PE, we will focus on manipulation and co-ordination, developing hand-eye coordination and body awareness.

In Computing, we will continue to explore computing systems by programming Bee-Bots to move and turn accurately along a route.

Our theme in PSHE this term is '**Self Regulation: Listening and Following Instructions**'. Children will learn why it is important to be an honest, thoughtful and resilient listener, who can respond to instructions.