



High Quality Early Years Provision

The school has a 'Good' OFSTED rating in all areas. We are proud of our provision for our Reception children and will embed this practice into our nursery. Developing the 'whole child' is the corner-stone of what we do. We provide a nurturing, inclusive environment where children feel valued, supported and encouraged to grow. There is a balance of child-initiated and adult-guided experiences led by a qualified teacher. The nursery will be an integral part of school life ensuring children are ready for the start of Reception.

Our enabling environment will promote independence, exploration and confidence. Our seamless indoor-outdoor provision will encourage children to lead their own learning and will be enriched with targeted opportunities, extending skills and strengthening understanding. Areas including a woodwork station will develop communication, perseverance and problem-solving, as well as physical control. Loose-parts and construction areas will encourage collaboration and critical thinking. Staff will scaffold and model language.

To prioritise long-term outcomes, children with SEND, EAL or from disadvantaged backgrounds will receive personalised support overseen by our SEND Leader. Children will have access to regulation stations, sensory provision, nurture groups, targeted interventions and adapted resources.

Personal, Social and Emotional Development - Last year, 82% achieved expected outcomes. Children need to feel secure in order to flourish. Staff will create a warm environment in which the children feel safe; modelling expectations and consistent routines. They will create environments for children to explore and develop social interactions. Emphasis will be placed on children understanding their emotions and being supported to self-regulate.

Communication and Language - Last year, 82% achieved expected outcomes. Staff will model vocabulary, extend language and support early conversational skills. The language rich environment will allow children to interact and develop oracy and communication skills. Approaches such as Drawing Club will help children to build expressive vocabulary. Poetry Basket/Helicopter Stories will enhance narrative skills and language development. Story-telling and book sharing will be high priority.

Physical Development - A range of challenging resources such as our climbing station and loose parts will support children's gross motor skills. Activities to develop fine motor skills will be integral and include access to pre-writing activities, manipulating small objects and initiatives like Dough-Disco.

Specific areas - Our mastery approach to number and daily subitising will build secure mathematical foundations. Creating curiosity, making sense of the world, visitors and accessing online content will strengthen children's Knowledge and Understanding of the World. Expressive Arts and Design will encourage role-play, creating images, experimenting with instruments, exploration of materials. Phonics will focus on foundational skills; listening to sounds, rhythm, rhyme and oral blending, whilst early writing will focus on pre-writing skills of drawing, painting and mark-making.

Parents - Daily communication will ensure consistency between home and school. We will encourage families to engage in stay and play sessions, workshops, and consultations. Through Tapestry, we will share achievements while parents contribute observations from home.

Safeguarding will be rigorously adhered to including ensuring children are monitored eating and are taught about topics such as Stranger Danger.