

Bailey's Court Primary School -



Bailey Bird Nursery



Flying into your community...

Following an extensive consultation with the community, our Governors and the Local Authority, we are delighted to confirm our decision to proceed with the opening of a nursery class at our school at the beginning of September 2026.

In response to the survey and the questions shared, we have outlined further information below.

Q&A for Families

1. Why is the school opening a nursery?

There is a local shortage of nursery places for 3-4-year-olds. Data from the Local Authority shows a deficit of 39 places next year in Bradley Stoke South, with further shortages in nearby wards.

Families have also told us they struggle to find wraparound care for preschool children.

Opening a school-based nursery will:

- Increase the number of available places locally
- Provide additional wraparound care
- Improve children's starting points for Reception - we will be able to work with children and provide early interventions if needed from a much earlier age than we currently do
- Offer continuity and smoother transition for children and families
- Respond to the Government's desire that primary schools open and run their own nursery thus ensuring continuous provision from an earlier age

We have also been encouraged by our local MP, Claire Hazelgrove, to meet the growing need in our community.

2. Where will the nursery be located?

The nursery will be based inside the main school building, in Classrooms 1 and 2, which will be opened up to create a large, open-plan early years space.

Reception classes will be located next door in Classrooms 3 and 4, creating a joined-up, shared EYFS environment.

3. Will this reduce space for current year groups?

No.

All 14 classes remain accommodated within our current classrooms.

We are reconfiguring nurture and office spaces so that no class loses its teaching area.

4. What exactly is being built or changed?

Key changes include:

- Opening up Classrooms 1 & 2 to form an 81sqm nursery
- Installing a new access door into the nursery from the school corridor
- Creating a dedicated nursery toilet and changing area in the office space between Classroom 1 and the hall
- Adding a safe internal route from the nursery to the new toilets
- Joining the two Reception classrooms via an archway between the two classrooms to support shared provision
- Refurbish our back playground into an exciting learning environment for our children to use
- Creating a new nurture classroom (for The Nest) in part of the Learning Studio
- Creating a new office for the SEND Leader in the unused space at the end of the school

- Installing a large outdoor garden room to the back playground to house our second nurture room (The Hub)
- Adding new gates and an intercom system for safer drop-off and pick-up in our back playground for the nursery
- Purchasing new indoor furniture and outdoor play equipment suitable for early years

These works have all been carefully costed and planned.

5. Why are these building works needed?

The adaptations allow us to:

- Create an open-plan nursery space linked to Reception which will ensure a much improved learning environment for both year groups
- Provide a dedicated, safe toilet/changing area
- Ensure secure access directly from the school corridor
- Refurbishing our back playground into an exciting learning environment to be used by our nursery and Reception children.
- Rehome our existing nurture rooms elsewhere in the building
- Provide safe and appropriate spaces for SEND provision
- Install suitable indoor and outdoor learning environments

All changes prioritise safeguarding, access, safety and high-quality early years provision.

6. How will the building work affect current pupils?

We have designed the project to minimise disruption.

Most construction will take place during school holidays and quieter periods, and temporary alternative spaces are available if needed.

Nurture provision and SEND support will continue uninterrupted - new, purpose-built spaces are being created before rooms are repurposed.

7. Why does the nursery need its own toilets and changing area?

Nursery children require:

- Toilets that are age-appropriate in size
- A nearby changing area
- A dedicated space to meet EYFS welfare requirements

Having toilets directly linked to the nursery also enhances safeguarding and independence.

8. How many places will the nursery offer?

The nursery will offer 60 spaces for 3- and 4-year-olds (30 spaces in the morning and 30 spaces in the afternoon).

This helps address the shortage of places locally and supports growing housing developments nearby.

9. Will wraparound care be offered?

Yes.

We will provide:

- Breakfast club (from 7:45am)
- After-school club (until 5.45pm)

We will be the only local nursery offering wraparound provision for this age group.

10. Who will staff the nursery?

The nursery will be led by a full-time, fully qualified teacher, supported by:

- Two part-time Level 3 practitioners
- One Level 2 practitioner
- Additional lunchtime staff

Ratios will be better than statutory guidance, offering high-quality supervision.

11. How will the nursery support children with SEND, EAL, or from disadvantaged backgrounds?

Our SEND Leader will oversee early assessments, identification and targeted support. Provision includes:

- Screening on entry
- Daily speech and language interventions
- EAL support
- Nurture provision and emotional regulation strategies
- Access to sensory resources and specialised interventions
- Parent workshops, family support and signposting to agencies
- Free breakfast provision for eligible families

Early support helps improve long-term outcomes and reduces barriers to learning.

12. What will the nursery curriculum look like?

Our nursery will mirror our strong Reception provision and follow the EYFS Framework, focusing on:

- Personal, Social & Emotional Development
 - Communication & Language
 - Physical Development
 - Early literacy and number sense
 - Understanding the world and expressive arts
 - The environment is designed to be play-based, language-rich, inclusive and imaginative, with high-quality resources indoors and outdoors.
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13. Will outdoor play be included?

Absolutely.

We are investing in:

- Safety flooring
- Fixed climbing and play structures
- High-quality loose parts
- Purpose-built outdoor learning zones

The space will be fully aligned with EYFS expectations.

14. How will you ensure the provision is high quality?

We will:

- Work closely with a Local Authority Early Years Advisor
- Seek support from experienced nursery / preschool leaders
- Provide ongoing staff training
- Monitor children's progress closely
- Use Tapestry to communicate with families
- Ensure safeguarding is prioritised throughout

We are committed to delivering exemplary early years provision.

15. Will the nursery impact local childcare providers?

Our nursery responds to a demonstrated shortage of places, particularly for 3-4-year-olds. We aim to form close links with local preschools so that we can all work together to support the needs of the children in our local community.

16. How will families be kept informed?

We will provide regular updates including:

- Construction schedules and progress
- Admission timelines
- Tours and open days
- Policies and staffing information

The appointed nursery teacher will also meet families during the summer term before opening.

17. When will the nursery open?

We plan to open in **September 2026**. The nursery will be open **term-time only**.

Orders with longer lead times (e.g., outdoor office, toilet cubicles) will be placed early to avoid delays.

18. Is the nursery financially sustainable?

Yes.

A detailed financial analysis has been carried out which shows the nursery will be sustainable and self-sufficient by the end of the first year of opening.

19. What are the main risks and how are you addressing them?

Risk: Delays in building or equipment.

Action: We will be starting preparation for the project very soon and allow more time than is actually needed.

Risk: Slow uptake of places.

Action: Our finance models have used conservative projections for pupil numbers in the first year to ensure that the nursery is viable. Strong local

demand and new housing together with our wraparound care offer, indicates that there will be strong demand for our nursery when it opens.

Risk: Staffing or ratio challenges due to staff illness.

Action: Staff in school will be cross-trained to be able to be redeployed if needed at short notice.

20. How will admissions work?

Further details will follow, but the nursery will have:

- A clear admissions policy
- Fair and transparent procedures
- Priority criteria aligned to local need and safeguarding

Families will be notified when applications open.

