
Bailey's Court Primary School



Meet the Teacher



Miss Parslow
Class Italy / 15



An Introduction to Year 3



Miss Barnett
Class Canada / 16



There are some other
adults that are part of the
Year 3 team too...



An Introduction to Year 3



.....we have



Mrs Bell



Mrs Roy



Mrs Jain



Structure of the day

Children are expected to be in class, sat down and ready to learn by 9am.

Hometime

At the end of the day, please can everyone wait on the playground until the bell goes so that the children don't become overwhelmed.

Monday	Register and Springboard activity	Guided Reading	Spelling warm up	English	B	Class Book	Maths <u>2 minute</u> tables	L	Assembly	
Tuesday	Register and Springboard activity	Guided Reading	Spelling warm up	English	R	Class Book	Maths	U		
Wednesday	Register and Springboard activity 15mins	Guided Reading 15mins	Spelling test & activity	English	E	Class Book	Maths <u>2 minute</u> tables	N	Assembly	Enrichment
Thursday	Register and Springboard activity	Guided Reading	English		A	Class Book	Maths	C		
Friday	Register and Springboard activity	Guided Reading	English		K	Class Book	Maths <u>2 minute</u> tables	H	Assembly	

Timeline

Timeline 2025 – 2026 YEAR 3																																							
Week	1	2	3	4	5	6	7	8	9	10	As	12	13	14	15	16	17	18	19	20	21	22	As	24	25	26	27	28	29	30	31	32	33	34	As	36	37	38	39
Topic	Term 1								Term 2							Term 3						Term 4						Term 5						Term 6					
	Would you prefer to live in the Stone Age, Bronze Age or Iron Age?								Why do people live near volcanoes? Field Skills = School Grounds							Why did the Romans invade and settle in Britain?						'Are all settlements the same?' Field Skills = Local Walk						What was important to Ancient Egyptians?						'Who lives in Antarctica?' Field Skills = School Grounds					
	Movement and Nutrition								Forces and magnets							Rocks & Soils						Light and shadow						Plant reproduction											
Literacy	Power of reading – The Tin Forest				Nonsense Poetry 'Dr Seuss'				Instructions				Myths and legends			Power of Reading - Moon Man						Roman fact file World Book Day		Fantasy story- Narnia & fantasy lands				Recount		Power of Reading -The Little Island		Short burst write.		Stories with a familiar setting- Soar		Power of Reading -Hot like Fire Poetry			
Subjects that support the topic	Art (painting) – Focus on scale of brushes and watercolour Paul Klee								3D Art (clay) – coil pots. Focus on joining clay							Art (3d) – Barbara Hepworth						DT (sandwich snacks unit) Food (nutrition)						French: Les Fruits (Fruits)						DT (pencil case unit) Textiles					
	French: J'apprends le Français (I'm learning French)								Music: I've been to Harlem							French: Les animaux (animals)						Art (drawing) 1 – Focus on shading, use of sketchbook						Art (collage & textiles) – Michael Brennan Wood						Music: Just 3 notes					
	Learning Skills		October Black History Month						DT (QCA unit 3A Construction) Packaging				Extra art session making a mosaic			Music: Sound symmetry / Samba with Sergio						DT - Lego		Wk 1 - St. George's Day				Enterprise week 1		DT - Lego		Wk 3 - King Charles III Birthday				Art (drawing) 2 – Focus on shading, use of sketchbook			
	Free Art afternoon								DT – cooking – truffles (link with packaging and instructions)				Wk 2 - Remembrance Day Anti-bullying week			Wk 4 - St. Andrew's Day			Trip to Caerleon		Wk 1 - St. David's Day				Intro Enterprise – Last week of term				Wk 1 - World Environment Day				French: Les glaces (ice cream)						
Subjects taught discreetly	PSHE: Families and relationships								PSHE: Health and wellbeing							PSHE: Safety and the changing body						PSHE: Citizenship						PSHE: Economic wellbeing						PSHE: Transition lesson					
	PE: Dance moves (Disco) Invasion Games 1								PE: Enrichment - indoors Net Games 1							Dance: Moves (Romans) Bristol Bears Rugby						PE: Enrichment Striking and fielding games						PE: Dance (moves) Sports Days Skills / Skipping skills						PE: Gymnastics Outdoor – Enrichment					
	R&W: What makes us human?								R&W: Where do our morals come from? What happens if we do wrong?							R&W: Are scriptures central to religion? Why is water symbolic? Why is fire used ceremonially?						ICT: Be Kind - Images – digital art/photos						ICT: Be Brave						ICT: Internet Aware - Sound and music					
	ICT: Be Sharp								ICT: Be Alert							ICT: Be Secure - Data handling and logging						ICT: Be Kind						ICT: Be Brave						ICT: Be Brave					
	F. S.								Word-processing and presentation							ICT: E-Team Coding						F. S.						F. S.						F. S.					

See Learning section of the school website



Homework

Spellings

In KS2, children learn their spellings through a programme called Supersonic Spelling Stars. This carries straight on from the Supersonic Phonic Friends programme that your child used in KS1 to support them with their phonics

Week 1 - 'Word Whizz' - definitions

Week 2 - 'Spelling Star' – spellings

Yellow folder in school every day (like their reading book) so that they can be used for additional activities and/or independent learning during Springboard sessions

Spelling tests will be on a Wednesday morning



Homework

* Reading

Reading books were given out this afternoon

Book changing day will be a Wednesday

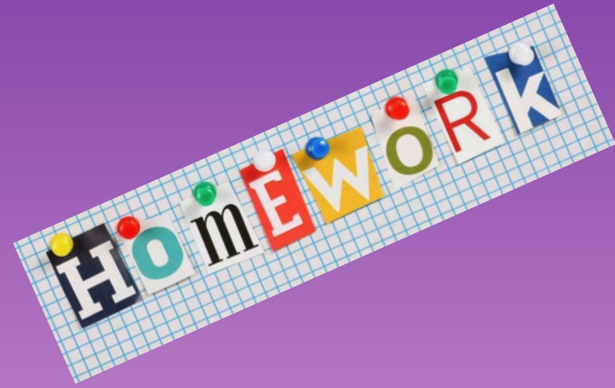
Reading Records – in on a Wednesday please

* Times tables and maths badges

* **Key Stage 2 Homework Cups** (Geography, History, Science) **from Term 2.**

Reading Records

Any that were given in have now been returned. If your child does not have one, then then the office can replace them for £1. Full records will be replaced free of charge.





101 Things to do!

The deadline for the Year 2 badge is 3rd November (after half-term).

The new 'cycle' will be launching very soon and we will be completing the first activity in school after a big assembly

YEAR 3				
Creativity	Challenge	Curiosity	Caring	Fun
Create a mosaic	Climb a tree	Look at the stars on a clear night	Pick up litter from the beach	Learn to play a game of cards
Design and make a board game	Stay away from home for 1 night	Visit a museum	Help to look after a pet for a week	Fly a kite
Make something out of wood	Buy something and check the change	Explore a rock pool	Raise money for a good cause	Go sledging
Create and perform a simple dance	Go on a three mile long walk	Make a simple torch	Help to cook a family meal	Go trampolining
Perform a song as an individual or as part of a group to an audience	Learn to hula-hoop	Explore the inside of a cave	Take responsibility for recycling at home for a week	Perform a puppet show
WILD CARD:				





Fruit and water

Children are free to bring in a piece of fresh fruit to eat from home as a breaktime snack

Please can snacks be limited to one whole piece of fresh fruit or a pot of chopped up fruit. Unfortunately, we cannot allow other snacks including dried fruit or chocolate.

Children should bring in a water bottle (with their name on) that will be kept in the classroom and they will have access to it all day.





DEAR

Children are allowed to bring a book/comic/annual to keep in their drawer so that they can read the same book for each of the DEAR sessions.

Reading at home

Please read at least 3 times a week.

Children will be assessed on a regular basis to ensure they are on the correct book colour.

Please remember, at home you can read ANYTHING – books, comics, fact-files, poems, fiction and non-fiction....just enjoy reading together with your child.



Expectations

Our words of the year are 'Independence' and 'Resilience'. As much as possible, we are really trying to encourage the children to be independent, take responsibility for their own learning and 'have a go'.

Children should not be bringing bags in from home but please ensure they have a coat as appropriate.



Uniform

White shirt or red or white polo shirt (logo optional)

Red logoed fleece (optional)

Red jumper or cardigan (logo optional)

Black or grey trousers / shorts / skirt / pinafore dress

Red and white Gingham dress

Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into school.

Small gold/silver studs only, to be taken out on PE days (Monday and Tuesday this term)

Children do not need to bring in a backpack. We do not have space in the cloakrooms for them. Please only bring in their book bag



PE

Our PE day will be on a Monday (outdoor) and Tuesday (indoor) this term.

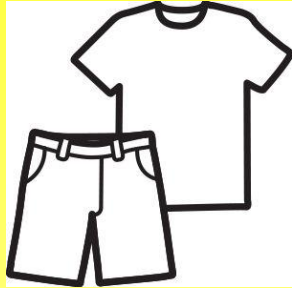
Days may change each term.

Children need to come to school in their PE kit on their set day/s. PE kits must be in line with the new guidelines that have been recently sent out. This can also be found on the website.

Long hair must be tied back.

Trainers must be worn – laces ONLY if they are able to tie them themselves.

If your child has their ears pierced please make sure that they do not wear earrings on their PE day or can take them out themselves.



Forest Schools

Mon/Tues Thurs/Fri

Wk beg 15th September Miss P Mon/Tues
Miss B Thurs/Fri

Wk beg 23rd March 2026 Miss P Mon/Tues
Miss B Thurs/Fri

3rd Visit 29th June 2026 Miss P: Mon 29th June and Thur 2nd July
Miss B: Tue 30th June and Fri 3rd July



As always, we are unable to go ahead without the generous support from parent helpers. We could require parent helpers that may need to drive themselves to Hortham Farm.



MOJO Active

29th April (Wednesday) - Class Canada

30th April (Thursday) – Class Italy

No parent helpers needed, just for your information!



Caerleon Trip

Tuesday 10th February – both classes



Pupil Premium / Free School Meals

Your child could be entitled to free school meals - **APPLYING FOR FREE SCHOOL MEALS COULD SAVE OVER £500 PER YEAR, PER CHILD**

Benefits include:

- >Free school dinners
- >Free breakfast club
- >50% discount on school trips, Year 6 camp and music lessons
- >A free set of school uniform at the beginning of each year
- >Contribution to a club, either inside or outside of school, e.g. drama, swimming lessons



You can register for Pupil Premium if you are in receipt of one of the following benefits:

- Income Support
 - Income-based Job Seekers Allowance
 - Income-related Employment and Support Allowance
 - Support under part VI of the Immigration and Asylum act 1999
 - The Guarantee element of State Pension Credit
 - Child Tax Credit (with no working credit) with an annual income of no more than £16,190
 - Working Tax Credit run-on
 - Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings for up to three of your most recent assessment periods)
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Pupil Premium / Free School Meals

You can check if you are eligible by using the online application form at:

www.southglos.gov.uk/schoolmeals.

For more information, you can also speak to our school office.



All children in Reception, Year 1 and Year 2 automatically receive *Universal Free School Meals*. However, this is **not the same as Pupil Premium funding**.

By applying for **Pupil Premium**, your child and the school could benefit from additional support and opportunities as outlined on the previous page.

If you think you might be eligible, please take a few minutes to apply. Even if your child already gets free meals, your application could unlock valuable extra funding.

The Friends of Bailey's Court Primary School – get involved!



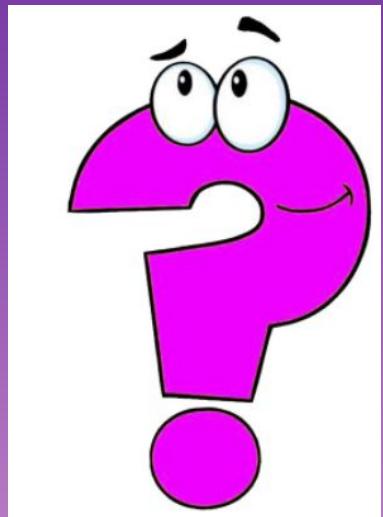
The Friends of School need you!

You are welcome to attend a "Friends" meeting as a parent - just contact to ask when the next meeting is being held. They would love to hear from you!



friendsatbaileys@outlook.com

Join their Facebook page!



Places to look for info:

- Website
- Facebook
- Friday weekly update

FAQs



We hope we have covered all the basic information that you might need in the previous slides. However, if you do have any further questions, please feel free to contact us by email.

parents@baileyscourt.com

All the children have settled in really well and we are looking forward to a great year together.
