

# Year 6 2025-26

Miss Glover(Class Australia / 10)  
Mr Higginson (Class Nepal/ 11)



# Year 6 team

- Mrs Telfer (Dream Team nearer to SATS - term 3)



# Year 6

- A year full of challenges and opportunities
- A time to really develop, both academically and socially
- Independence, resourcefulness, responsibility
- Enjoyment
- We're a team in Year 6 – all need to play our part if we are to get the most out of it.
- Oldest in school – set an example.

# Structure of the year

- Terms 1, 2 and 3 – developing of maths and English skills
- Term 4 – developing and applying skills in preparation for SATs assessments (booster groups)
- Term 5 – SATs tests (week beginning 11<sup>th</sup> May) and project work
- Term 6 – Talent Show, transition to secondary schools and end of year celebration

# Organisation

- English: Taught in classes.  
Spelling groups and tests on Fridays.
- Maths: Taught in groups, all covering the same curriculum but one group working at a faster pace. Groups will be flexible if needs demand.

# This Year's Topics....

As																																							
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Topic	Term 1								Term 2								Term 3					Term 4					Term 5				Term 6								
	Why does population change?								What was the impact of WW2 on the people of Britain?								Where does our energy come from? Off-site fieldwork.					What does the census tell us about the local area?					Can I carry out an independent field work enquiry? Off-site fieldwork				Unheard histories: Who should feature on the £10:00 bank unit?								
Learning Skills	Classifying big and small								Light and reflection								Evolution and inheritance					Circuits, batteries and switches					Circulation and exercise												
	Camp								Forest								MShed														MOJO								
																															Forest								

# Daily Structure

Springboard - the children are given daily independent working time where they can respond to marking, work on targets and improve their writing.

Guided Reading – we will be working through a variety of texts throughout the year. Our sessions will work primarily on improving comprehension skills across the year group.




English – Our English lessons will involve reading and writing as well as looking at GPS (Grammar, Punctuation and Spelling). These often follow alongside a book we are looking at in class.

# Daily Structure (continued)

Maths – in our maths lessons, we will work following the national curriculum.

Times Tables- we will split into streamed times table groups for 2 minute tables.

The afternoons – Throughout our afternoons we will cover the broader curriculum which will includes a variety of lessons: P.E, R.E, P.S.H.E, French, Geography and History to name a few!





# Times tables

- Step Counting
- 2 minute tables



# Uniform

- White shirt or red or white polo shirt (school logo optional)
- Red logoed fleece (school optional)
- Red jumper or cardigan (no branded logo)
- Black or grey trousers / shorts / skirt / pinafore dress (no branded logo)
- Red and white Gingham dress
- Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into
- school.
- Small gold/silver studs only, to be taken out on PE days.
- Children do not need to bring in a big backpack or big handbag. We do not have space in the cloakrooms for big bags. Please help us by providing a small bag e.g a draw string bag.

# PE

- Wednesday and Thursday (enrichment) currently but this may change throughout the year
- This term, martial arts on Wednesdays
- Children to come into school dressed for PE on these days
- PE kit – house-colour ,plain t-shirt, plain black shorts, joggers or leggings and an all black non branded hoodie (not the red hoodies). No football kits.
- Ear-rings – must be removed after 6 weeks post piercing. Until then, please provide your child with tape to cover them.
- Hair tied up.

# Fruit and Water

- If children would like a snack at break—time, we would ask that it is just pieces or a piece of fresh fruit.
- It is important for your child to stay hydrated in school so it would be great if you can provide your child with a refillable water bottle.



# How you can help

- **Times tables** – There will be a big focus on this in school and would really appreciate any support you can offer at home. Please help them work towards their badges.
- **Reading** – Guided reading sessions happen daily. Children will have weekly opportunities to change their books in the library (currently Tuesdays). Please encourage your child to read at home. We debating reading record for year 6.
- **Vocabulary** – we will encourage your children to be ambitious in their use of vocabulary. Please ensure that they are similarly ambitious in their homework.
- **Encourage resourcefulness / independence**
- **Homework**  
My Maths will be set next Monday.
- **Friendships**

# Other Information

- **School uniform** – Please make sure that your child is wearing correct school uniform. If they cannot, for any reason, please send in a note to let us know why. Trainers must be black only.
- **Jewellery** – Earrings – studs only (no hoops) and nothing hanging. Taped for PE when new (6 weeks only after piercing), tape provided by parent. No decorative jewellery including rings, bracelets etc.
- **Watches** – OK, but the child's responsibility. No smart watches in the classroom.
- **Lost property** - All named. Anything left at end of term must be reclaimed or will be disposed of. Please check that your child comes home with the correct garments!
- **Mobile phones** – if needed (after school) they must be labelled and put in the 'phone box' at the start of the day. They will be stored in the office until 3:30pm.

# Communication

- Contact the school office (phone or email)
- Emails home will be in one email
- Speak to us in person after school
- Website
- School Facebook page

# E-safety

Some of the things to be aware of:

- Posting unkind messages (Facebook, Instagram, text)
- Uploading images onto Instagram (inappropriate images and using images without permission)
- Uploading films onto YouTube
- Accessing adult sites via Instagram and on mobile phones
- Playing age-inappropriate games online



# E-safety

- Please be vigilant
- Please talk to your child about these issues
- Experience has shown that while we do everything we can in school to teach the children about staying safe online, the message needs to be reinforced at home.
- Please see E-safety links on school website (includes information for parents and children)

# Forest School – November and June

Sessions 1 and 2:

3rd November and 4th November- Class 10

5th November and 7th November- Class 11

Sessions 3 and 4:

17<sup>th</sup> June and 19<sup>th</sup> June- Class 10

15th June and 16<sup>th</sup> June- Class 11

We are desperate for volunteers (any family members who may be free) – without them, the sessions cannot go ahead.

Please let the office know if you can help out! We may be unable to hold the sessions if we do not get enough helpers.

# How you can help

- If you are able to regularly volunteer at the school to read with Year 6 children during the afternoon, this would be greatly appreciated. Please contact the office with days/dates you are able to help.



# Friends of the School

The Friends of School need you!

You are welcome to attend a "Friends" meeting as a parent – 7th October, 7pm at school. They would love to hear from you!

[friendsatbaileys@outlook.com](mailto:friendsatbaileys@outlook.com)

Join their Facebook page!



# Pupil Premium

You can check if you are eligible by using the online application form at:  
[www.southglos.gov.uk/schoolmeals](http://www.southglos.gov.uk/schoolmeals).

