

Welcome to Year 1

Class Holland (4)

Mrs Hunter and Miss Simms



Class Denmark (5)

Mr Potter

Year 1

Teaching Assistants

Mrs Marlow



Miss Thomas



Miss Rose



Mrs Dingley

Other adults who work with us!

Bobbi Lynham

Mrs Coutts

Mrs Bell

Mrs Davey

Mrs Rafique

Mrs Kroll



Transition.....

**What does Year 1 look
like?**

What do we expect?

Year 1 Term 1 Timetable

Day	8 - 5 0 - 9 15	Morning Session 1			10 2 5- 10 10 4 0	10.40 -10.5 5	Morning Session 2				12:15 - 1:10	Afternoon Session 1		2 15 - 2 30	Afternoon Session 2	
		9.15-9:35	9:35 - 10:00	10.00-10:25			10.55 - 11.10	11.10-11.25	11:25 -12:0 0	12:00 -12:1 0		1.15-2.2.15	2.30-3.25			
Mon	S p r i n g b o a r d / C a p t i o n a d a y	English input	Disc over y Tim e Adul ts to work with Engli sh focu s grou ps	Phonics	A s s e m b l y	P L A Y T I M E	H a n d w r i t i n g / F M S F ocu s Tim e	Maths input	Di sc ov er y Tim e Adul ts to work with Mat hs focu s grou ps (no t Mo nda y)	M a s t e r i n g N u m b e r	L U N C H T I M E	PE	P L A Y T I M E P L A Y T I M E	Computing Discovery Time		
Tues		English input		Phonics				Maths input				ENRICHMENT				
Wed		English input		Phonics				Maths input				Science Discovery Time		→		
Thu		English input		Phonics				Maths input				History Discovery Time		→		
Fri		English input		Phonics				Maths input				RSE+ PSHE Discovery Time		PE		

Timeline 2025 – 2026 YEAR 1

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Week	1	2	3	4	5	6	7	8	9	10	As	11	12	13	14	15	16	17	18	19	20	21	22	23	As	24	25	26	27	28	29	30	31	32	33	34	As	35	36	37	38	39																																																																																																														
Topic	Term 1								Term 2								Term 3								Term 4								Term 5								Term 6																																																																																																															
	Super Me								How am I making History?								What is it like here?								How have toys changed?								What is the weather like in the UK?								How have explorers changed the world?								What is it like to live in Shanghai?																																																																																																							
	Science: Seasonal changes								Science: Everyday Materials								Science: Sensitive bodies								Science: Comparing animals								Science: Introduction to plants								Science: Introduction to plants																																																																																																															
Literacy	Labels, Lists and captions								Phonics Screening Assessment								Phonics Screening Assessment								Phonics Screening Assessment								Phonics Screening Assessment								Phonics Screening Assessment																																																																																																															
	Super Duper You Fiction Book								Seasons (Hannah Pang) (Non-Fiction /Fact Files)								Power of Reading Beegu (Fiction)								Julia Donaldson Patterns and Rhymes (Poetry)								Christmas writing (fiction)								Chapatti Moon Instructions (Non-Fiction)								The Three Little Super Pigs (Fiction)								Phonics Screening Assessment								Percy the Park Keeper (Fiction)								Goram and Gyston-The Bristol Giants (Oliver Rigby)								Phonics Screening Assessment								Tenzing Norgay (LPBD) (Non-Fiction)								Phonics Screening Assessment								Power of Reading & Look up! (Fiction)								Phonics Screening Assessment								Granny's Farmhouse								Phonics Screening Assessment								Power of Reading The Lonely Beast (Fiction)								Letter writing - new teacher							
Subjects that support the topic	Free Art								3D Art Project (Clay Allen)								Artist Study: Banksy The girl with the balloon (Printing)								Eat more Fruit and Vegetables DT Scheme of Work								Free Art								Holi 4.3.26								Enterprise Event								St George's Day								Artist Study: Clarice Cliff (Painting)								Observational drawing/patterns and textures- Houses								Artist Study: Paresh Maity								Complete Homes DT Scheme of work								Lego Unit																																																							
	Learning Skills								October Black History Month								Delightful Decorations DT Scheme of work								Anti-Bullying								St Andrew's Day								Ranadhe Begum								St David's Day								Eid								St Patrick's Day								Enterprise Event								St George's Day								Artist Study: Clarice Cliff (Painting)								Observational drawing/patterns and textures- Houses								Artist Study: Paresh Maity								Complete Homes DT Scheme of work								Lego Unit																															
Subjects taught discreetly	ICT: Be Sharp - Information Technology								ICT: Be Alert - Information Technology								ICT: Be Secure - Information Technology								ICT: Be Kind - Information Technology								ICT: Be Brave - Information Technology								ICT: Be Aware - Information Technology																																																																																																															
	E-Team: Coding								Music - Menu song Colonel Hathi's March Magical Musical Aquarium								E-Team: Coding								REW - Why should we care for the world? Why should we care for others? (Enrichment)								Music - The Sea: 'Dawn' from Sea Interludes Cat and Mouse								E-Team: Coding								Music - Come dance with me																																																																																																							
	E Team REW - How did the world begin? What do some people believe God looks like? (Enrichment)								Health and Wellbeing								REW - Why should we care for the world? Why should we care for others? (Enrichment)								Citizenship								Economic Wellbeing								Transition																																																																																																															
	Setting ground rules for RSE and PSHE Family's and Relationships								Safety and the changing body								Citizenship								Economic Wellbeing								Transition																																																																																																																							
	PE -Dance (Cheerdance) Team building games								PE - Gymnastics Unit 1 (E) Games Unit 1								PE -Dance (Flamenco) Games Unit 2								PE -Enrichment PE (E) Skipping Skills								PE -Dance (Countries) Sports Day Skills								PE -Gymnastics Unit 2 Enrichment PE																																																																																																															

Ways To Help At Home

- Lots of reading!
- Counting in 2s, 5s and 10s.
- Counting forwards and backwards from a given number.
- Looking at money e.g. when at the shops
- Encourage interesting vocabulary such as describing words.
- Number Bond Challenge to 10 and 20
- Handwriting
- Lots of reading!

Handwriting

Moving from non cursive (printing) to cursive handwriting.

a b c d e

f g h i j k

l m n o p

q r s t u v

w x y z

We will be shortly sending home a handwriting pack for the children to use at home

- Letter formation guidance
- Letter formation rhymes

Homework



Children are expected to do daily reading and record this in their reading records. Please help them work towards their 'free book'.

Children are expected to practise their number bonds and timetables to work towards their badges.

Phonics homework will start later in the year. The children will also have Numbots to help with Maths.

Uniform and Jewellery

White shirt or red or white polo shirt (logo optional)

Red logoed fleece (optional)

Red jumper or cardigan (logo optional)

Black or grey trousers / shorts / skirt / pinafore dress

Red and white Gingham dress

Flat black shoes or black leather trainers (all black), flat ankle or calf length boots. No open toed shoes should be worn into school.

Small gold/silver studs only, to be taken out on PE days (Monday and Friday this term)

Children **do not** need to bring in a back pack. We do not have space in the cloakrooms for them. Please only bring in their book bag.

PLEASE CLEARLY NAME ALL ITEMS OF CLOTHING

PE days and kits



Our PE day will be on a Monday and Friday this term.

Days may change each term.

Weather appropriate.

Children need to come to school in their PE kit on their set day/s. PE kits must be in line with the guidelines that have been recently sent out. This can also be found on the website.

Long hair must be tied back.

Trainers must be worn – laces ONLY if they are able to tie them themselves.

If your child has their ears pierced please make sure that they **do not** wear earrings on their PE day or can take them out themselves.

PLEASE CLEARLY NAME ALL ITEMS OF CLOTHING

Fruit and Water

Please can all children bring in a water bottle.

NO squash.

Water only in bottles.

Children are invited to bring in a piece of fresh fruit or vegetable to have during morning break. **No dried fruit please.**

The school will provide your child with a piece of fruit during afternoon play in KS1.

Forest Schools & MOJO Active

Forest School-

Week commencing 4th May- more info to follow

Mojo Active-

27th April Class Holland

28th April Class Denmark

School Trip

4th March- Class Holland.

5th March Class Denmark

We will be asking for volunteers closer to the time.



Communication

Please email or call the office with any questions.
If your child attends a club, including Rainbow Club, please let us know.

If your child is going home with someone else please let the office know.

Any other communication from us will come out in the weekly update email.

Morning drop-off – please say goodbye to your children before the canopies in order to encourage independence.

Reading and Book Change

- ▶ Book bags brought in daily.
- ▶ Books will be changed weekly on **Tuesday.**
- ▶ Sharing books will also be coming home in book bags. We will change these over every other week.

101 THINGS

Creativity	
Decorate some biscuits	
Make a puppet	
Create a comic strip	
Make a Chinese lantern	
Make a giant sandcastle	
Wild Card	



Caring
Make a home for an insect
Plant something and watch it grow
Learn to wash up
Help to do a job in the garden
Make a gift for a special person
Wild Card

Parent Helpers

- ▶ Helping out and volunteering time to support children's learning.
- ▶ Weekly commitment needed
- ▶ DBS check needed through the office
- ▶ Please sign the sheet on your way out!

The Friends of Bailey's Court Primary School – get involved!



The Friends of School need you!

You are welcome to attend a "Friends" meeting as a parent - just contact to ask when the next meeting is being held. They would love to hear from you!

friendsatbaileys@outlook.com

Join their Facebook page!



Pupil Premium / Free School Meals

Your child could be entitled to free school meals - **APPLYING FOR FREE SCHOOL MEALS COULD SAVE OVER £500 PER YEAR, PER CHILD**

Benefits include:

- >Free school dinners
- >Free breakfast club
- >50% discount on school trips, Year 6 camp and music lessons
- >A free set of school uniform at the beginning of each year
- >Contribution to a club, either inside or outside of school, e.g. drama, swimming lessons



You can register for Pupil Premium if you are in receipt of one of the following benefits:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit (with no working credit) with an annual income of no more than £16,190
- Working Tax Credit run-on
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings for up to three of your most recent assessment periods)

Pupil Premium / Free School Meals

You can check if you are eligible by using the online application form at:

www.southglos.gov.uk/schoolmeals.

For more information, you can also speak to our school office.



All children in Reception, Year 1 and Year 2 automatically receive *Universal Free School Meals*. However, this is **not the same as Pupil Premium funding**.

By applying for **Pupil Premium**, your child and the school could benefit from additional support and opportunities as outlined on the previous page.

If you think you might be eligible, please take a few minutes to apply. Even if your child already gets free meals, your application could unlock valuable extra funding.

Website and Social Media

- ▶ Facebook page
- ▶ Our School Website
<https://www.baileyscourt.com/>