**English Writing Genre Map – Year 1 2024-2025**

| **Y1** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
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| **Writing Units** | **Unit 1**  | **Unit 1** | **Unit 1** | **Unit 1** | **Unit 1** | **Unit 1** |
| **Labels, list and captions**Curious Quests**Fiction***Caption writing and sentence building.***Super Duper You** | **Fiction****Power of Reading**Beegu*.* | **Non-Fiction**Instructions**Chapatti Moon** | **Fiction****Percy the Park Keeper***Sequence story, pick out main events, re-write and change ending.***Recount of school trip** | **Non-Fiction**Fact files.**Tenzing Norgay****Recount of Mojo** | **Grammar Focus and Phonic Boosters** |
| **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** |
| **Non-Fiction**Fact files.**Seasons** | **Poetry**Patterns and rhyme**Julia Donaldson – Sound Collector****Christmas Themed Writing** | **Fiction****The Three Little Super Pigs**Sequencing story, editing ending to a story | **Fiction****Goram and Gyston –** **The Bristol Giants***Sequence story, pick out main events, vocabulary building, editing story* | **Fiction****Power of Reading**Look up!**Phonics Focus** | **Fiction****Power of Reading**The Lonely Beast**Non-Fiction****Letter:** writing to new teacher. |
|  | **Word** | **Sentence** | **Text** | **Punctuation** | **Terminology** |  |
| **Grammar** | Regular plural noun suffixes-s or –es*(eg, dog, dogs: wish, wishes), including the effects of these suffixes on the meaning of the noun.* | How words can combine to make sentences.Joining words and joining sentences using ‘and’. | Sequencing sentences to form short narratives.  | Separation of words with spaces.Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.  | Letter, capital letter, word, singular, plural sentence, punctuation, full stop, question mark, exclamation mark.  |  |