

Priorities	How	timescale	Actions taken/ <i>needed/who</i>	cost	Outcomes sought	Evaluation
To provide children with a range of specialist PE experiences which encourage them to take up new sports outside of school on a regular basis	Buy in or visit specialist PE providers to provide children with a range of new experiences. Provide children and their parents with information as to how they can continue with the new sports out of school. Monitor impact as to how many children take up the new sports in their own time and continue with them over a sustained period.	Ongoing all year	PE leaders to sources specialist PE providers Reception – scooting Year 1 Scooting/skating Year 2 Cricket Year 3 Bristol Bears Basketball Year 4 Climbing at St Werburgh's Year 5 Martial Arts Year 6 Martial Arts	 £360 £360 £560 £700 £1,940 £900 £900 = £5,720	Increased confidence and skills of teachers accessing curriculum.	With the exception of Ice skating, all of the planned activities took place. All were thoroughly enjoyed by the children. The scheme will continue next year.
To provide support and training to staff to successfully deliver school PE scheme successfully	PE leaders to be released to work with teachers to deliver successful lessons using school PE scheme. Each teacher to receive two/three PE sessions of support during the year to monitor impact of teaching and to provide support to develop areas that need improving	Terms 2 - 6	DHT and PE leaders	£1200	Increased confidence and skills of teachers	Staff spent the year monitoring PE provision. Staff meeting time being supported by PE leaders was put in place. Staff reported feeling more confident when delivering PE sessions. Staff reported being able to focus more on skill development than they had previously been able to.
Children with emotional needs to use PE as a vehicle to support self regulation	PE coaches to work alongside children with SEND/emotional needs and provide support to teachers re child self regulation	Terms 1 - 6	Lunchtime support to children and teachers and 1 to 1 support and counselling during afternoon sessions	£4560	Children able to self-regulate through PE	Initiative has been very positive. A significant number of children causing concern have been supported through this programme which has led to all of the children involved being able to be far more

						effective regulating their emotions
Develop new playground leaders.	Develop new playground leader programme – outside provider to provide training and work alongside children	Starting in Term 1 and ongoing.	PE leaders to liaise with Yr 6 teachers.	£0	Leadership skills development in Year 6. More sporting activities available during play and lunch times	This was run from Easter onwards and was largely successful at supporting more vulnerable children with their play at lunchtime. To continue next year.
Mojo Active to provide half day activities for each class to create sporting cross curricular links.	Mojo Active to provide outdoor pursuit sessions focusing on team building, problem solving and challenge at their activity centre in Almondsbury	Terms 1 - 6	Sessions booked in July for following year. PE leads to monitor impact	£4,974	Children to access sporting activities with greater context. Improvement of team building and problem solving. Outdoor and adventurous tasks to be completed.	All classes took part in half day Mojo Active sessions throughout the year. Sessions were very popular with the children and allowed children to further develop their outdoor pursuit skills.
Develop competition South Gloucestershire PE membership	Support competition between schools	ongoing	Secondary school competition packages.	£350	Greater focus on team sport Improved participation	Some competitions between other schools did take place including rugby and football matches. It is aimed to increase this next year and also aim to take part in the Festival of Youth Sport
Training for PE leaders. (WESPORT conference (May))	Targeted training of specific staff	May	N/c + course fees	£99	Sport leader has more awareness of curriculum, good practice and funding uses.	Conference attended – ideas to be cascaded to other staff members
Support forest school programme for children at Hortham Farm site.	Funding to increase equipment, site hire, safety equipment and training for staff members. One additional member of staff to be trained this year.	Terms 1 - 6	AL MH EP To lead funding and implementation of forest schools.	£2000	All children to have access to outdoor and adventurous pursuits. Children to develop team work and problem solving skills.	Forest school provision has provided each year group with the opportunity to take part in outdoor and adventurous learning and has contributed to

					Staff members to have increased ability to promote outdoor and adventurous.	children's holistic development.
MiniBus	Improve access to school competitions, football matches and forest school	ongoing	Business manager to lead	£4500	Children to be able to access more sporting events during school time.	The buses have made an enormous difference ensuring children could access forest schools, swimming and Mojo Active sessions.
Updating PE resources and improve safe storage in school.	Identify aged and damaged equipment and replace. Purchase new gym equipment Improve storage of equipment to improve health and safety and longevity of resources.	Ongoing.	PE Leaders	£1395	There is enough suitable PE equipment to conduct effective lessons Equipment is safe and encourages children to access PE. Storage is safe and enables staff to access equipment.	New equipment purchased and updated throughout the year to enable lessons to be taught satisfactory – mainly new PE mats, PE mat storage trolleys new balls, team kits, basketball post and net
			Total	£24,798		