**English Writing Genre Map – Year 1 2023-2024**

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| **Y1** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Writing Units** | **Unit 1** | **Unit 1** | **Unit 1** | **Unit 1** | **Unit 1** | **Unit 1** |
| **Fiction**  *Caption writing and sentence building.*  **A Super Power Like Mine**  **Coming to England** | **Power of Reading**  Beegu  *.* | **Non-Fiction**  Instructions  **Chapatti Moon** | **Fiction**  **Percy the Park Keeper**  *Sequence story, pick out main events, re-write and change ending.* | **Non-Fiction**  Fact files.  **Tenzing Norgay** | **Non-Fiction**  Recounts  **Recount of school trip** |
| **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** | **Unit 2** |
| **Non-Fiction**  Fact files.  **Seasons** | **Fiction**  **Goram and Gyston –**  **The Bristol Giants**  *Sequence story, pick out main events, vocabulary building, editing story* | **Fiction**  **Traditional Tales**  **The Three Little Super Pigs**  Sequencing story, editing ending to a story | **Poetry**  Patterns and rhyme  **Julia Donaldson – Sound Collector** | **Power of Reading**  Look up!  **Phonics Focus** | **Power of Reading**  The Lonely Beast  **Non-Fiction**  **Letter:**  writing to new teacher. |
|  | **Word** | **Sentence** | **Text** | **Punctuation** | **Terminology** |  |
| **Grammar** | Regular plural noun suffixes  -s or –es  *(eg, dog, dogs: wish, wishes), including the effects of these suffixes on the meaning of the noun.* | How words can combine to make sentences.  Joining words and joining sentences using ‘and’. | Sequencing sentences to form short narratives. | Separation of words with spaces.  Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences. | Letter, capital letter, word, singular, plural sentence, punctuation, full stop, question mark, exclamation mark. |  |
| **Skills** | * Planning using story map/story mountain * Plan opening around character(s), setting, time of day and type of weather * Understanding of beginning/middle/end * Beginning to understand the 5 parts of a story:   ***Opening –*** *Once upon a time*  ***Build-up –*** *One day*  ***Problem/dilemma –****Suddenly…/Unfortunately…*  ***Resolution –*** *Fortunately…*  ***Ending –*** *Finally* | | | | | |