| Priorities | How | timescale | Actions taken/needed/who | cost | Outcomes sought | Evaluation |
|--|---|---------------------------------------|---|---|---|---|
| To provide children with a range of specialist PE experiences which encourage them to take up new sports outside of school on a regular basis | Buy in or visit specialist PE providers to provide children with a range of new experiences. Provide children and their parents with information as to how they can continue with the new sports out of school. Monitor impact as to how many children take up the new sports in their own time and continue with them over a sustained period. | Ongoing all year | PE leaders to sources specialist PE providers Reception – scooting Year 1 Scooting/skating Year 2 Archery or onsite caving/climbing Year 3 Bristol Bears Sums and Scrums and roller skating Year 4 Climbing at St Werburgh's and Bristol Bears Sums and Scrums Year 5 Ice skating Year 6 Martial Arts Whole school – skipping, athletics | £300 £300 £800 £550 £2100 £1500 £1200 £900 | Increased confidence and skills of teachers accessing curriculum. | With the exception of Ice skating, all of the planned activities took place. All were thoroughly enjoyed by the children. The scheme will continue next year. |
| To provide support and training to staff to successfully deliver school PE scheme successfully | PE leaders to be released to work with teachers to deliver successful lessons using school PE scheme. Each teacher to receive two/three PE sessions of support during the year to monitor impact of teaching and to provide support to develop areas that need improving | Terms 2 - 6 | DHT and PE leaders | = £7,650 £2500 | Increased confidence and skills of teachers | Staff spent the year monitoring PE provision. Staff meeting time being supported by PE leaders was put in place. Staff reported feeling more confident when delivering PE sessions. Staff reported being able to focus more on skill development than they had previously been able to. |
| Develop new playground leaders. | Develop new playground leader programme – outside provider to provide training and work alongside children | Starting in Term 1 and ongoing. | PE leaders to liaise with Yr 6 teachers. | £900 | Leadership skills development in Year 6. More sporting activities available during play and lunch times | This was run from Easter onwards and was largely successful at supporting more vulnerable children |

| Mojo Active to provide half day activities for each class to create sporting cross curricular links. | Mojo Active to provide outdoor pursuit sessions focusing on team building, problem solving and challenge at their activity centre in Almondsbury | Terms 1 - 6 | Sessions booked in July for following year. PE leads to monitor impact | £4500 | Children to access sporting activities with greater context. Improvement of team building and problem solving. Outdoor and adventurous tasks to be completed. | with their play at lunchtime. To continue next year. All classes took part in half day Mojo Active sessions throughout the year. Sessions were very popular with the children and allowed children to further develop their outdoor pursuit skills. |
|---|---|-------------|---|--------------|---|--|
| Develop competition South Gloucestershire PE membership | Support competition between schools | ongoing | Secondary school competition packages. | £300 £350 | Greater focus on team sport Improved participation | Some competitions between other schools did take place including rugby and football matches. It is aimed to increase this next year and also aim to take part in the Festival of Youth Sport |
| Training for PE leaders. (WESPORT conference (May)) | Targeted training of specific staff | Мау | N/c + course fees | £300 | Sport leader has more awareness of curriculum, good practice and funding uses. | Conference attended – ideas to be cascaded to other staff members |
| Support forest school programme for children at Hortham Farm site. | Funding to increase equipment, site hire, safety equipment and training for staff members. One additional member of staff to be trained this year. | Terms 1 - 6 | AL MH EP To lead funding and implementation of forest schools. | £3500 | All children to have access to outdoor and adventurous pursuits. Children to develop team work and problem solving skills. Staff members to have increased ability to promote outdoor and adventurous. | Forest school provision has provided each year group with the opportunity to take part in outdoor and adventurous learning and has contributed to children's holistic development. |
| MiniBus | Improve access to school competitions, football matches and forest school | ongoing | Business manager to lead | £2500 | Children to be able to access more sporting | The buses have made an enormous difference ensuring children could |

| | | | | | events during school time. | access forest schools, swimming and Mojo Active sessions. |
|--|--|----------|------------|---------|--|--|
| Updating PE resources and improve safe storage in school. | Identify aged and damaged equipment and replace. Purchase new gym equipment Improve storage of equipment to improve health and safety and longevity of resources. | Ongoing. | PE Leaders | £2000 | There is enough suitable PE equipment to conduct effective lessons Equipment is safe and encourages children to access PE. Storage is safe and enables staff to access equipment. | New equipment purchased and updated throughout the year to enable lessons to be taught satisfactory – mainly new PE mats, PE mat storage trolleys new balls, team kits, basketball post and net |
| | | | Total | £24,500 | | |