

Timeline 2023 – 2024 YEAR 4

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Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Term 1							Term 2							Term 3					Term 4					Term 5					Term 6									
Topic	Geography Why are rainforests important to us?							History How have children's lives changed?							Geography Where does our food come from?					History How hard was it to invade and settle in Britain?					Geography What are rivers and how are they used?					History Were the Vikings raiders, traders of settlers?									
	Science Digestion and food							Science Electricity and circuits							Science Classification and changing habitats					Science States of matter					Science Sounds and vibrations					Science Making connections									
Literacy	Power of reading: Jemmy Button			Explanation texts Linked with science				Non-Fiction Newspaper		Haikus and Cinquains		Christmas Writing Aldi – Kevin the carrot			Power of reading: Mouse, Bird, Snake, Wolf			Class Assembly		Playscripts- Gruffalo			Fantasy Stories- General fantasy story (Literacy shed)			Recipe Unit Rhubarb Crumble		Non-Chronological reports (rivers)			Power of reading: Iron Man		Information texts (focussed on endangered animals) over two weeks- FS and last week of term						
	Art - printing Henry Rousseau							DT Alarms – Plan B unit				DT Stockings – Plan B unit			Art- Painting/Andy Warhol/Lichtenstein					DT Seasonal Food – Plan B unit					Swimming														
Subjects that support the topic	Swimming	FS 25 th – 29 th Sept						Art – observational drawing							Chinese New Year					FS 27 th - 3 rd March		MOJO 13 th – 14 th March			Art- 3D art Monet (Water Lilies)			FS 22 nd – 26 th April		Swimming									
	Black History Month							Swimming		Diwali					Enterprise event – litter picking					Eid al-Fitr		Holi																	
Subjects taught discreetly	Sing up- The Pink Panther Theme							French- Les Animaux							Sing up- Spain					French- Les Fruits					Sing up- My fantasy football team					French- Je Peux									
	RE – Judaism- relationship between God and Jewish people							RE - Christianity – What is the most significant part of the Nativity story? (Eteam)							RE - Judaism –How important is it for Jewish people to do what God asks them to do?					RE - Christianity- forgiveness (Eteam)					RE – Judaism – Ways Jewish people show commitment to God					RE - Christianity- Do people need to go to church to show they are Christians? (Eteam)									
	PE- Gymnastics Unit 1 Net Games Unit 2							PE – Dance – street jazz Skipping skills							PE – Gymnastics Unit 2 Bristol Bears Rugby					PE – Dance – cheer dance Striking and fielding unit 2					PE – Gymnastics Unit 3 Athletics					PE – Invasion games 2 Dance (imoves)									
	PSHE- Being Me in my World							PSHE- Dreams and Goals							PSHE-Healthy Me					PSHE-Celebrating Differences					PSHE-Relationships					PSHE-Changing me									
	Computing-Sharp Information Technology Eteam Coding							Computing- Alert Information Technology Typing and word processing with newspaper reports.							Computing- Secure Information Technology Eteam Coding					Computing-Kind Information Technology					Computing – Brave Information Technology Eteam Coding					Computing – Internet Wellbeing Information Technology									