EYFS Phonics and Reading

Bailey's Court Primary School







Strategies for teaching phonics



- At Bailey's Court Primary School, we take a multisensory approach to teaching phonics.
 For example, our children will reinforce their phonics' learning through a variety of means including sand trays, paint, water and even shaving foam!
- · We use a variety of online games and resources
- We have daily phonics sessions where we use a new, validated phonics programme called Supersonic Phonic Friends.



SUPERSONIC Phonic friends

- The programme will inject new life into phonics in an active and engaging way, whilst offering consistency and continuity across the school. The phonics characters will support the children with their progress and meet the needs of all individuals. It is riddled with rhyme and the children will soon be keen to "read with speed" and "write with all their might"!
- Supersonic Phonic Friends will support in promoting a love of reading and compliments our existing reading scheme.
- Check out the Supersonic Phonic Friends website and YouTube channel for further information and support. (https://www.supersonicphonicfriends.co.uk/)

Strategies for teaching phonics

· Each sound needs to be taught carefully...

S	s s s squishy strawberry	s s s holding strawberry in between thumb and fore finger squishing a strawberry
a	a a a amazing apple	a a a holding apple aaa as if going to bite
t	t t t terrific tiger	t t t right left right both hands pretending to growl like a tiger
P	p p p perfect panda	p p p high 5 hands right, left ,right then both hands
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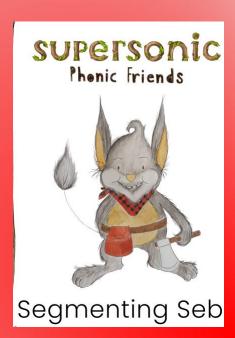
When saying phonemes, it's important that you and your child use precise pronunciation, often referred to as 'pure sounds', which will help children with their reading and writing at a later stage. For example, for the phoneme 's', it is essential that an additional vowel sound is not added, making it 'suh' instead of a pure 's'. It is very important not to 'schwa'.

Sounds, blending and segmenting

 We use robot arms, and similar actions, to help the children hear the individual sounds that are in words.







Tricky Words

- A word that cannot be sounded out is known as a 'tricky word'.
- Supersonic Phonic Friends provides lists of words that the children should be able to read and spell at various stages of their development.
- Children's ability to read and spell these words is assessed regularly at school.
- We will be sending home regular phonic newsletters for parents.

Tess' Tricky Words



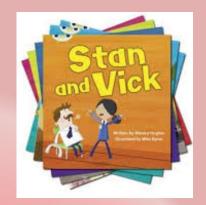
I is the to no go has his as of into her was you he she we me be they my by are all some come so do little out

Reading

- Children will initially be given I book which is changed weekly.
- The Bug Club reading scheme is tied in with phonics learning.
- Children will read regularly in school with the teacher and Teaching Assistants.
- Movement across the book scheme will be determined by individual children's phonics progression.
- · Reading Record Books are for home use. We suggest one entry per day.



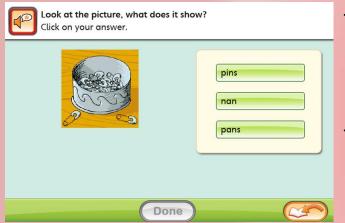






Bug Club





- This is an online reading resource which allows our children and their parents access to more books at the appropriate stage.
- As well as further developing pupil's enjoyment of reading, the website also helps the development of comprehension skills.