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**TIMELINE 2022 -2023 YEAR 6**

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| 1 | 2 | 3  Camp | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11  As | 12  FS | 13 | 14 |  | 15 | | 16 | 17 | 18 | 19 | 20 |  | 21 | 22 | 23  As | 24 | 25 | 26 |  | 27 | 28 | 29 | 30  SAT | 31 | 32 |  | 33 | 34  FS | 35  MJ | 36 | 37 | 38 | 39 |
| **TERM 1** | | | | | | |  | **TERM 2** | | | | | | |  | **TERM 3** | | | | | | |  | **TERM 4** | | | | | |  | **TERM 5** | | | | | |  | **TERM 6** | | | | | | |
| **TOPICS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WELCOME TO YEAR 6  CLASS COUNTRY  Learning skills | | PLANET EARTH  LIGHT & ELECTRICTY | | | | |  | EUROPE | | | | | | |  | ANCIENT EGYPT | | | | | | |  | ENERGY | | | | | |  | WW2 | | | | | |  | POPULATION | | | | | | |
| **ENGLISH** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Literacy | | **Fiction**  Persuasive letter  Setting and character description  (Alone on a Wide Wide Sea) | | | | |  | Narrative and Dialogue  (Shackleton’s Journey)  **Power of Reading**  Descriptive writing  *(The Rabbits)* | | | | | | |  | **Non-Fiction**  Reports  *(Ancient Egypt)*  **Fiction**  Formal and informal letter  (Holes) | | | | | | |  | **SATS boosters**  **Fiction**  Radio advert and narrative  *(Holes)*  **Non-Fiction**  *Non-chron report*  *(Octopus)*  **SATS boosters – grammar application activities** | | | | | |  | **SATs boosters**  **Fiction**  **The Promise**  *(Dialogue and narrative)* | | | | | |  | **Non-Fiction**  *Explanation text*  **Power of Reading**  Poetry text | | | | | | |
| **SUBJECTS THAT SUPPORT THE TOPIC** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Science – electrical circuits and their components, symbols used. How light travels, shadows, light sources | | | | |  | Geography – regions of the UK and the human and physical characteristics, ordinate survey maps. Compare similarities and differences in human and physical geography between Bristol and Bologna. Trade and Economic links. | | | | | | |  | History - The achievements of the earliest civilisations, Ancient Egypt | | | | | | |  | Science – Animal and plant classifications  Adaptation | | | | | |  | WHAT WAS THE IMPACT OF WW2 ON THE PEOPLE OF BRITAIN? | | | | | |  | Science – Identifying main parts of the body, diet, exercise, drugs  Water transportation in humans and other animals.  Recognise how living things change over time, recognise that living things produce offspring, animal adaptation and evolution | | | | | | |
| WHERE DOES OUR ENERGY COME FROM? | | | | | |
| Geography – maps, atlases, globes, locate countries longitude, latitude, time zones | | | | |  | Art – Remembrance Day poppy art | | | | | | |  | Art – Egyptian clay project  (Free Art afternoon) | | | | | | |  | Observational drawings – light and shadow | | | | | |  | Art – Fossil printing  Polystyrene print and printing with string  (Free Art afternoon) | | | | | |  | WHY DOES POPULATION CHANGE? | | | | | | |
|  | | Art - wave painting  (Free Art afternoon) | | | | |  |  | | | | | | |  |  | | | | | | |  |  | | | | | |  |  | | | | | |  | Art – TBC | | | | | | |
| **SUBJECTS TAUGHT DISCRETELY** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSHE – Being Me in my World | | | | | | |  | PSHE – Dreams & Goals | | | | | | |  | PSHE – Healthy Me | | | | | | |  | PSHE – Celebrating difference | | | | | |  | PSHE - Relationships | | | | | |  | PSHE – Changing Me | | | | | | |
| RE – Islam – Recap beliefs and practices | | | | | | |  | RE – Christianity (E-Team) – How significant is it that Mary was Jesus’ mother | | | | | | |  | RE – Islam – What is the best way for a Muslim to show commitment to God? | | | | | | |  | RE – Christianity (E-Team) – Is Christianity still a strong religion 2000 yrs after Jesus | | | | | |  | RE – Islam - ? | | | | | |  | RE – Christianity (E-Team) – Is anything ever eternal? | | | | | | |
| PE – Gymnastics Unit 1   * Invasion games Unit 1 | | | | | | |  | PE – Dance (i-Moves)   * Striking and Fielding Unit 2 | | | | | | |  | PE - Gynmastics Unit 2   * Skipping skills | | | | | | |  | PE – Dance (i-Moves)   * Invasion games Unit 2 | | | | | |  | PE – Circuit training   * Sports Day/Net games unit 3 | | | | | |  | PE – Dance (i-Moves)   * Striking and fielding Unit 3 | | | | | | |
| French – At the café | | | | | | | | | | | | | | |  |  | French – Healthy Lifestyle | | | | | | | | | | | | |  | French –The Weekend | | | | | | | | | | | | | |
| DT – Cooking: Gingerbread Houses (near Christmas time) | | | | | | | | | | | | | | |  |  | DT – Funky Furnishings (cushion coverings) | | | | | | | | | | | | |  | DT – Box of Memories | | | | | | | | | | | | | |
| Computing – Be Sharp  Information technology (Publisher poster about themselves)  Data loggers (light intensity)  Coding (E-Team) | | | | | | |  | Computing – Be Alert  Information technology (Holiday brochure) | | | | | | |  | Computing – Be Secure  Information technology – research skills (Ancient Egypt) – note-taking  Coding (E-Team) | | | | | | |  | Computing – Be kind  Information technology (Powerpoint – animal adaptations) | | | | | |  | Computing – Be Brave  Information technology (Spreadsheet of circuit training data)  Data-loggers  Coding (E-Team) | | | | | |  | Computing – Be aware  Information technology | | | | | | |
| Music – Hey Mr Miller  Shadows | | | | | | |  | Music – Touch the sky  Songwriting | | | | | | |  | Music – Dona nobis pacem  You to me are everything | | | | | | |  | Music – building a groove  Ain’t gonna let nobody | | | | | |  | Music- Ames au vala tara bal  Listen 3 | | | | | |  | Music – Compose 3  Nobody knows | | | | | | |