



SUPERSONIC

Phonic Friends

Parent Workshop

What is Phonics?

- “Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.” (National Literacy Trust)
- There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).
- The ability to be able to listen to sounds in words
- Recognising the spelling for the sounds in words
- Remembering the spelling for the sounds in words
- Building words
- Reading words – flash cards and decodeable text
- Writing words
- Underpins everything
- Different schools adopt different schemes

What is Phonics?

Phoneme: the smallest single identifiable sound in a word.
For example, in the word 'dog' there are three phonemes d/o/g.

Grapheme: the written representation of a sound.

Digraph: two letters making one sound. For example, /ch/ in the word 'chip'.

Trigraph: three letters making one sound. For example, /igh/ in the word 'tight'.

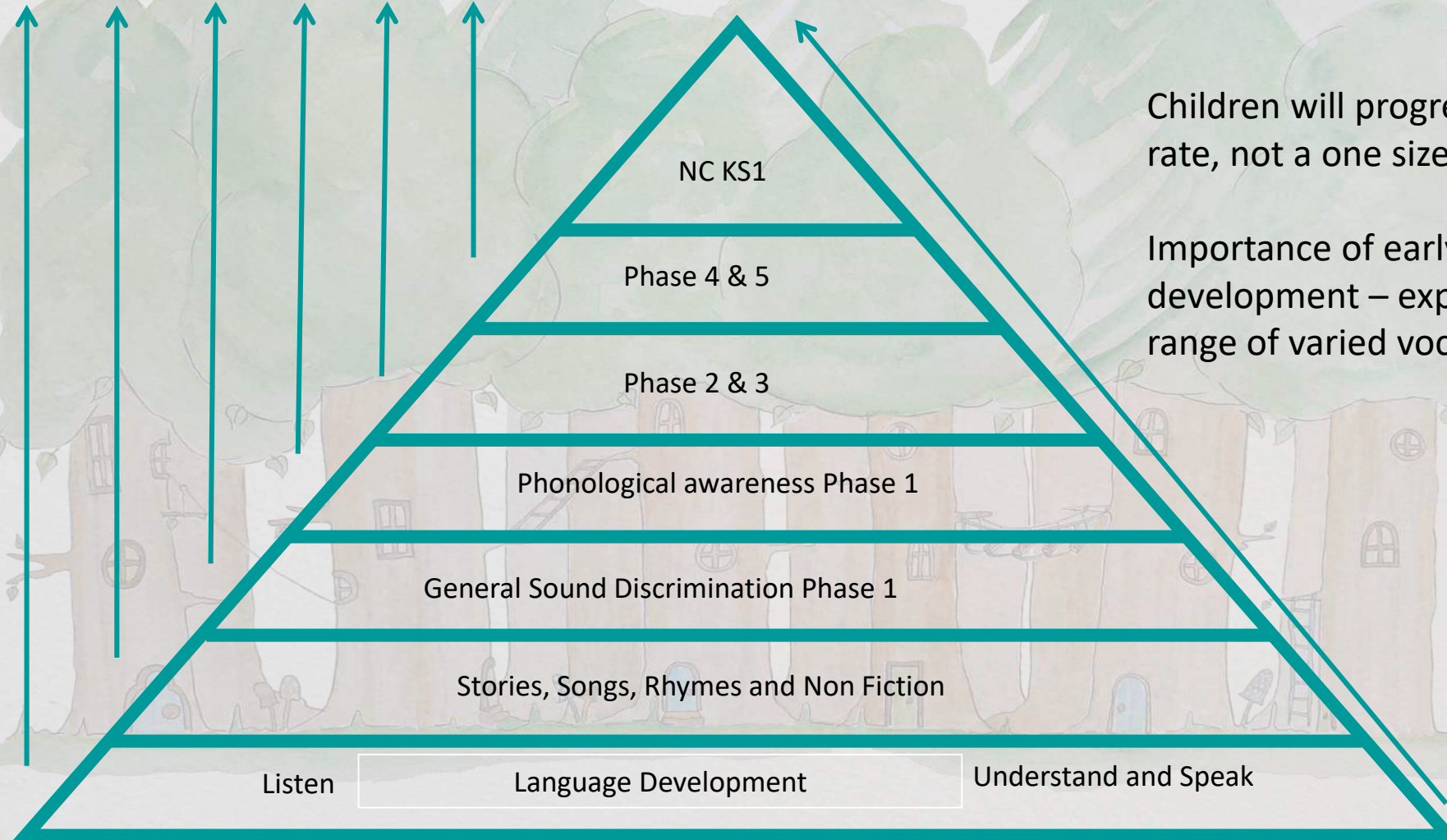
Split digraph: two vowel letters split but are split by one or more consonants. For example, /a-e/ in the word 'make'.



SUPERSONIC Phonic Friends

- Active & engaging
- Flexible & adaptable
 - Increased outcomes & attainment
- Inject new life and fun into the teaching of phonics
- Riddled with rhyme and filled with fun, movement and maximum interaction
- Actions and mnemonics to assist in remembering & retaining learning
- Vast range of activities, resources and games
- Consistency
- Follows progression of Letters and Sounds
- Increased engagement and motivation

The big picture



Children will progress at their own rate, not a one size fits all.

Importance of early language development – exposure to wide range of varied vocabulary

The Characters



Supersonic Phonics is
full of characters and
they each have a
special job to do!

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Phonic Friends



Listening Len

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See it Sam

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Blending Ben

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Building Bill

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Segmenting Seb

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Nonsense Nan

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Reading Rex

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Writing Ron

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Tricky Tess

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Cheeky
Sneaky Sid

Firm Foundations Phase 1

Listening

Firm Foundations in Phonics

General Sound Discrimination

Aspect 1 Environment Sounds

The Strands

Tuning into sounds
(auditory discrimination)

Aspect 2 Instrumental Sounds

Listening and
remembering sounds
(auditory memory and
sequencing)

Aspect 3 Body Percussion

Talking about sounds
(developing vocabulary
and language
comprehension).



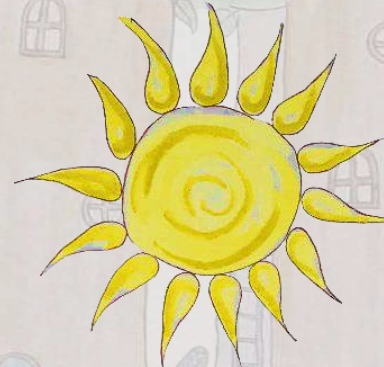
No flashcards used

Rhyming

The sounds at the end of the word are the
same

Alliteration

The beginning sound we can hear in a word



A phoneme -
a sound we can hear in a word
(different to the amount of letters we can see)



f-o-x

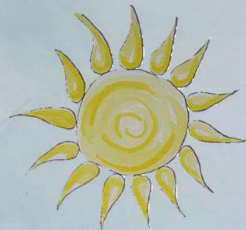


n-a-p



b-oa-t

A grapheme - the spelling we can see



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Oral Blending and Segmenting

All the sounds we can hear in a word



sh-o-p



d-e-n



j-a-m

‘Schwaing’ - saying the sounds clearly. We must use pure sounds when we are pronouncing the sounds and not add an additional vowel sound. If we mispronounce these sounds we will make reading and writing harder for our children.

c a t not cuh a tuh



s



a



t



p



i



n



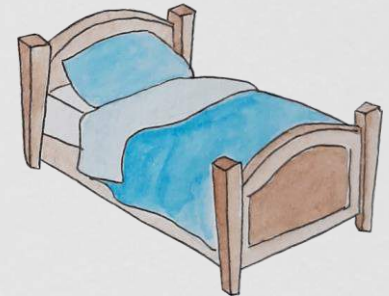
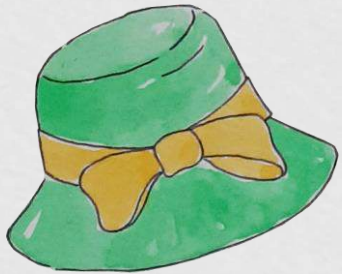
m



d

The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



Recognise Spellings for the
Sounds

1

s a t p

2

i n m d

3

g o c k

4

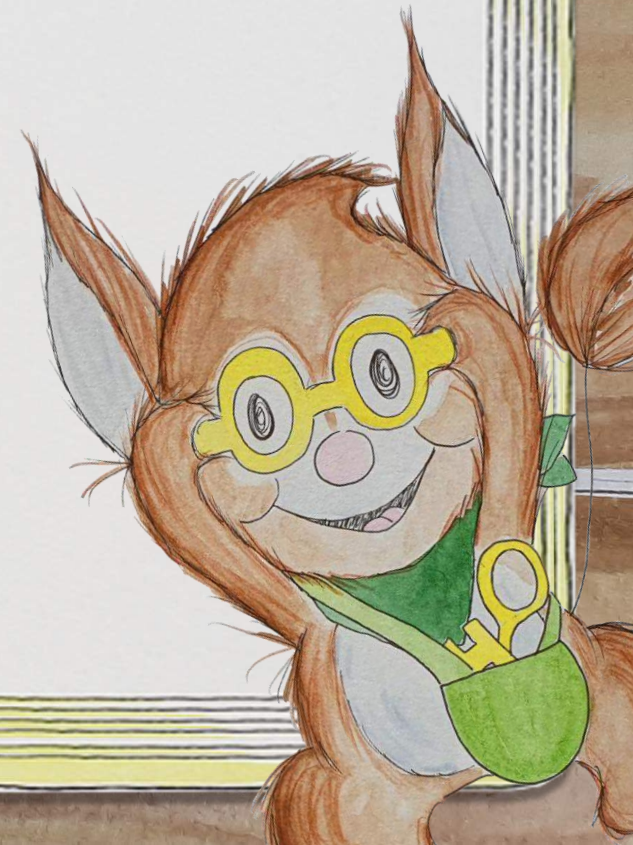
c k e u r

5

h b f l

6

l l f f s s



The Basics 3

Listen, Recognise, Build, Read, Write
3 sounds only



Spellings for the Sounds

- | | |
|---|--------------|
| 1 | j v w x |
| 2 | y z zz qu |
| 3 | ch sh th ng |
| 4 | ai ee igh oa |
| 5 | oo oo ar or |
| 6 | ur ow oi er |
| 7 | ure ear air |



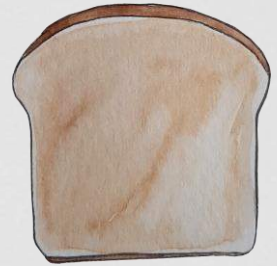
The Basics 4

Listen, Recognise, Build, Read, Write 4 and more sounds only

No new spellings to remember

Listening to more than 3
sounds in a word

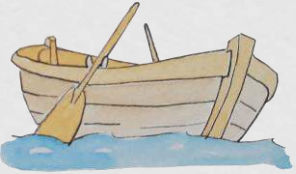
- | | |
|---|------------------|
| 1 | CVCC tent camp |
| 2 | CCVC stop flag |
| 3 | CVCC roast paint |
| 4 | CCVC float brain |
| 5 | CCVCC splash |
| 6 | CCCVCC sprint |



The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Choose to use Suze 5c



	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
	and more....



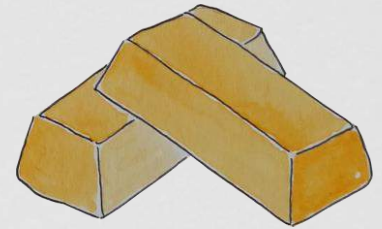
The Higher Levels of Phonics

Listen, Recognise, Build, Read, Write

Switch it Mitch

Switch it Spell Sounds

Example	fog and gold
Example	pit and child
Example	tie and thief
Example	cow and snow
Example	goat and giant
Example	tea and bread
	and more



**Tricky Words – can not be sounded out.
Letter names and sight recognition**

I to no go into

he

she

me

be

we



Nonsense Words

Nonsense words are used to check whether a child knows the sounds and whether they are able to segment and blend words.

tish

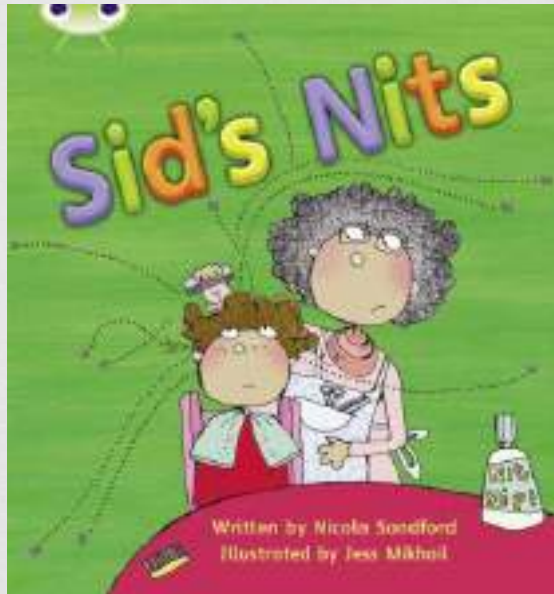
shig

sheb

shab



**Application -
Decodable reading books will be
matched closely to the children's
phonics learning**





Play -

phonics will be built into the continuous provision and will be a fundamental part of the learning environment



Weekly Parent Newsletters & Home Resources

We are starting to explore this feature!

 supersonic Phonics Friends Parent Weekly Newsletter Phase 3			
Spellings already know	Tricky Words	Nonsense Words	
sat pin d gock ck ur h b f l l s j v w x y z z qu	I to no go the into  rse she we be he	shap  chib	dith hing
This week's spellings for the sounds			
ch 	sh 	th 	ng 
Build, Read & Write			
chop, chin, chug, check, such, chip	ship, shops, shed, shell, fish, shock	maths, moth, thin, thick, path, bath	sing, song, king, hang, ring, wing
Sound Buttons			
chin	shop	path	song
Spelling Frames			
ch i n 	sh o p 	p a t h 	s o n g
Next week's spellings for the sounds			
rain 	bee 	boat 	moon 

What will we do?

- ✓ Teach your child phonics 4-5 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download
- ✓ Ensure spellings match the phonics learning
- ✓ Ensure reading books match the children's phonics knowledge

What can you do?

- ✓ Come to parent meetings and know where your child is up to
- ✓ Talk to your child about the new learning for the week – ask them to teach it to you – little and often
- ✓ Play games and resources with your child – little and often
- ✓ Download apps and log on to websites with your child
- ✓ Read regularly
- ✓ Practise spellings
- ✓ No schwaing!!