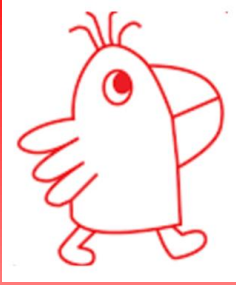




Bailey's Court Primary School
Meet the Teacher
Year 5

Mr Stephens (Class Wales)
Mrs Tranter/ Mrs Weeks
(Class Egypt)

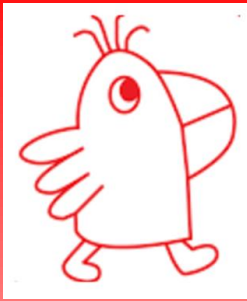


An Introduction to Year 5

Welcome to Year 5. It has been wonderful having the children back in school and we have enjoyed an excellent first few weeks with them. Without exception, we have been impressed with how well the children have settled into the new routines and shown enthusiasm in their learning.

We are looking forward to an exciting year in which the children can be proud of all that they accomplish.

Mr Stephens, Mrs Tranter and Mrs Weeks



Our Team

Mr Stephens (Class 15/ Wales- Teacher)

Mrs Tranter (Class 16 / Egypt Mon-Weds
Teacher)

Mrs Weeks (Class 16 / Egypt Thurs-Fri
Teacher)

Mr Handley (Year 5 support teacher)

Mrs Hussey (Year 5 Teaching Assistant)

Mrs Wakefield (SEN Teaching Assistant)

Mrs Tovey (SEN Teaching Assistant)

Mrs Brand (SEN Teaching Assistant)

Mrs Evans (Reading Ranger)



Daily Structure

Springboard - the children are given daily independent working time where they can respond to marking, work on targets and improve their writing.

Guided Reading - These are whole class sessions where we focus on improving comprehension skills across the year group. We break down the comprehension skills using the mnemonic, VIPERS. (V = understanding vocabulary / I = inference / P = Prediction / E = explanation / R = recovering information / S = summarising)

English - Our English lessons will involve writing as well as looking at GPS (Grammar, Punctuation and Spelling). These lessons often follow alongside a book we are looking at in class.



Daily Structure (continued)

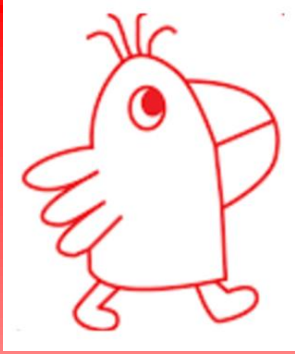
Maths – in our maths lessons, we will work following the national curriculum. The children are in groups for maths which are designed to suit the pitch and speed that they need.

Interventions – We are lucky to have a third teacher on the Year 5 team – Mr Handley. He will be with us on Wednesday and Thursday mornings. He will be working closely with us to provide catch-up, reinforcement and extension interventions in maths, writing and reading.

Afternoons – Throughout our afternoons we will cover the broader curriculum which will includes a variety of lessons: P.E, Art, P.S.H.E, Geography and History to name a few!

Timeline 2022 – 2023 YEAR 5

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39																		
Topic	Topic 1							Topic 2					Topic 3					Topic 4					Topic 5					Topic 6																													
Learning Skills	The Mayan Civilisation – compare to Anglo-Saxons							North and South America – comparison with UK					Earth, Sun and Moon					Circle of Life (life cycles and reproduction)					Crime and punishment					Sorting and changing materials- BOOK BRISTOL CHEM LABS – WATER AND LIQUIDS BOX					Forces																								
Literacy	Fiction Setting descriptions		Non-Fiction Diary entry based on a person		Fiction Character descriptions			Power of Reading Goodload					Non-Fiction Discussion texts based on Goodload Letter/ discussion					Fiction The Piano – a film narrative (extra F)					Non-Fiction Persuasive leaflet – Space Station					Power of Reading The Midnight Fox					Non-fiction Report- Life cycles					Narrative Poetry The Highwayman (extra F) (Narrative poems)					Non-fiction Recount based on Year 5 camp/ Mojo Active					Power of Reading Tom's Midnight Garden					Poetry I Performance poetry				
Grammar																																																									
Subjects that support the topic	Art Mayan Pottery												Art Space art based on artist Peter Thorpe										Art – Drawing Georgia O'Keefe – large flowers										Enterprise week					DT – Building Bridges (Plan Bee)																			
													Class trip - We the curious																																												
Subjects taught discreetly	PE- Dance/ Net games							PE- Invasion Games/ Gymnastics Unit 1					PE- Dance/ Striking and fielding Unit 1					PE- Gymnastics/ Net games Unit 2					PE- Skipping Skills/ Invasion games Unit 2					PE- Gymnastics Unit 3/ Athletics Unit 1																													
	RE – How far would a Sikh go for his/her religion?							RE – Is the Christmas story true? E TEAM					RE – Are Sikh stories important today?					RE – Did God intend Jesus to be crucified? E TEAM					RE – What is the best way for Sikh's to show their commitment to God?					RE – What is the best way for a Christian to show commitment to God? E TEAM																													
	Computing – Be Sharp – Information Technology							Computing – Be Alert – Information Technology					Computing – Be Secure – Information Technology					Computing – Be Kind – Information Technology					Computing – Be Brave – Information Technology					Computing – Be Aware – Information Technology																													
	PSHE – Being me in my world							PSHE – Dreams and goals					PSHE – Healthy me					PSHE – Celebrating difference					PSHE – Relationships					PSHE – Changing me																													
	Spanish – At the cafe							DT – Textiles (Plan Bee)					Spanish – Healthy Lifestyles										Spanish – The Weekend																																		
	Art Collage Andy Goldsworthy – art in nature – through Forest school							Art – Textiles															DT – Burgers (Plan Bee)																																		
	Music – What shall we do with a drunken sailor/ Why we sing							Music – Keep the home fires burning/ Sonnetting					Music – Madina tun nabi/ Epoca					Music – Building a groove/ Three little birds					Music – Baloo baveerin/ Listen 3					Music – Compose 3/ K's Nay bananas																													
	Coding – eSats												Coding – eSats										Coding – eSats																																		

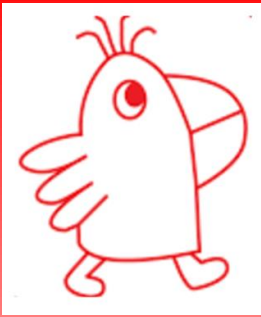


Expectations

Simply, we expect the children to try their very best.

We expect the children to take responsibility for their behaviour and learning.

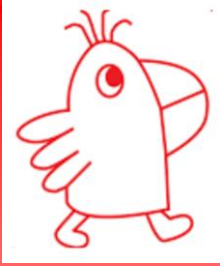
Effective learners are proactive: getting involved in lessons, practising skills, showing resilience and being prepared to ask for help if needed.



Communication

If you need to speak to us in person, please catch us after school.

Alternatively, you can email the school through one of these email addresses:
Admin@baileyscourt.com or parents@baileyscourt.com.

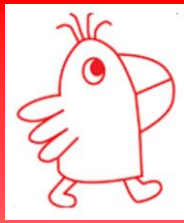


Drop off and Pick up

All children should arrive during a 10 minute window between 8.45 – 8.55am – this has been very successful so far.

Children leave school at 3.30pm

We must have permission from parents in order to let their child walk home on their own.

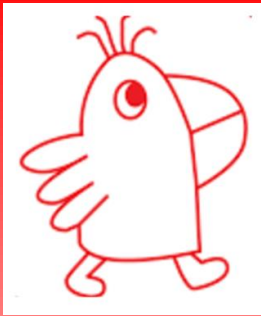


P.E days

Our current P.E days are Monday and Friday.

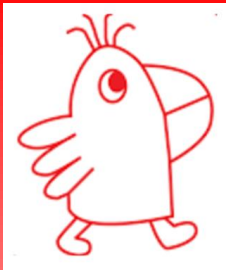
Please can the children arrive in school in their P.E clothes as they will not be changing at school – they have been great at this so far!

On P.E. days, if your child cannot remove their earrings themselves, please remove them before school. Newly pierced ears will be require covering with surgical tape for the first 6 weeks. After this time, they must be removed.



Fruit and Water

- The tuck shop is not currently open at breaktimes. Children should bring in a piece of fresh fruit for this time. (Please, no dried fruit packets, cheese or snack bars)
 - Please can all children bring a water bottle to school. Staying hydrated keeps them alert and helps them learn.
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Forest Schools

Our first Forest School session is at the start of Term 2.
w/c Monday 7th November

Class Wales (Mr Stephens) – Monday 7th / Tuesday 8th November
Class Egypt – Wednesday 9th / Friday 11th November

We are desperate for volunteers! – without them, the sessions cannot go ahead. Please let the office know if you can help out. We would need two parents per class in order to make these sessions happen.

Year 5 Camp

- Term 5
 - One night on the school field (shelters or tents)
 - Games, treasure hunt, barbecue, camp fire, songs, jokes, music and dancing (and maybe some sleep!)
 - More information to follow.
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Homework



Homework challenges:

Term 1 – Geography

Term 2 – Science

Term 3 – History

Term 4 – Spelling

Term 5 – Maths

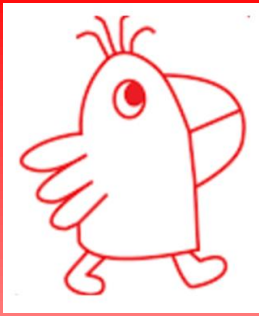
Term 6 - Spanish

Challenges will be placed on Google Classroom with useful links.

Reading

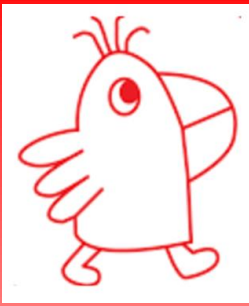
Children will change their books every Thursday so please can they have their reading folder and reading record with them on this day.

Year 5	Reading x 3 Spellings Tables My Maths (every 2 weeks) Bug Club
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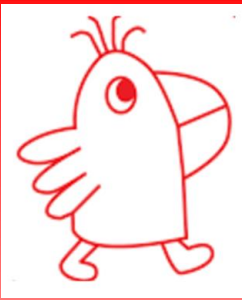
How you can help...

- **Times tables**
 - **Reading** – children will have access to books on Bug Club and it would be great if you could encourage this at home.
 - **Online homework** – When this is sent home, it would be great if you could spend time working with your children and encouraging them to complete to the best of their ability (My Maths). Encourage your child to let their teacher know if they struggle with the homework.
 - **Encourage resourcefulness / independence and resilience.**
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Illness

If your child becomes ill, we have been advised by the Local Authority that the following are now recognised symptoms of COVID-19, a high temperature, a new, continuous cough, a loss of, or change to, your sense of smell or taste. If your child has any of these recognised symptoms, you must inform the school and then get them tested. Please book a free coronavirus (COVID-19) test through the online booking portal on the www.gov.uk website. This will then give you a range of testing options available in your local area.



Other information

- **Maths Calculation** – a copy of our guide for parents is available on the school website.
 - **Jewellery** – Earrings – studs only (no hoops) and nothing hanging. See P.E. section for information on earrings.
No decorative jewellery please (including rings, bracelets etc.)
 - **Watches** – Great but the watch is your child's responsibility. Watches must be removed for P.E. sessions.
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