

Welcome to Year 4!



Class 6

Miss Glover



Class 7

Mr Anderton

Teaching Assistants

- Every Wednesday, Thursday and every other Friday we have Mrs Roy our general TA.

Other adults in Year 4 include:

- Mrs Kroll
- Mrs Sprague
- Mrs Mirrah
- Mrs Nichols
- Mrs Eccott
- Mrs Morris
- Mr Handley

Timeline for the year!

Timeline 2022 – 2023 YEAR 4																																										
Week	Term 1							Term 2							Term 3							Term 4							Term 5							Term 6						
Topic	Bristol Now and Then Study of Brunel and Bristol connection. That's not fair! (Slavery)														Full Power!							Riveting Rivers							Smashing Saxons							On the Wild Side						
Literacy	Explanation texts Whacky mousetrap/ Wallace and Gromit		Power of reading: Jimmy Button		Non-Fiction Newspaper Lighthouse Literacy Shed		Haikus and Cinquains		Christmas Writing		Power of reading: Mouse, Bird, Snake, Wolf		Playscripts- Gruffalo		Non-Chronological reports (rivers)		Fantasy Stories- General fantasy story (Literacy shed)		Power of reading: Iron Man		Recipe Unit Rhubarb Crumble		Power of reading: (Fox)		Information texts (focussed on endangered animals) over two weeks- FS and last week of term																	
Subjects that support the topic	Local history study- Influence of Brunel.				Geography Human and Physical - Trade links Cities (How has Bristol changed?)				Science Electricity Sound				Geography Rivers and Water Cycles Natural resources/distribution				DT Seasonal Food – Plan B unit				Range of techniques - Art Collage																					
	Science States of Matter				History History of Bristol's involvement in the Triangular slave trade				DT Alarms – Plan B unit				Art- Painting/Andy Warhol/Lichtenstein				History Ancient Saxons				Science Food Chains and digestion/teeth			Science Living things/habitats																		
	Art – printing (based on Brunel's inventions)				DT Stockings – Plan B unit				Free Art				Swimming				Art- Sketching				Geography – Cities of UK / maps/ How has Britain changed since Saxon times- What has stayed the same?				Swimming			Swimming														
	Enterprise Forum		FS 17-21st Oct		Swimming		Free Art		Swimming		FS 27th-31st March		MUSIC		Free Art		Swimming		Swimming		Swimming		FS 3rd-7th																			
Subjects taught discreetly	Sing up- This little light of mine The Pink Panther Theme				Sing up- Sound symmetry My fantasy football team				Sing up- Ukulele The doot doot song				Sing up- Fanfare for the common man from a railway				Sing up- Ukulele Favourite song				Sing up- Compose 3 Tonga																					
	RE – Judaism- relationship between God and Jewish people				RE - Christianity – What is the most significant part of the Nativity story? (Eggs)				RE - Judaism –How important is it for Jewish people to do what God asks them to do?				RE - Christianity- forgiveness (Eggs)				RE – Judaism – Ways Jewish people show commitment to God				RE - Christianity- Do people need to go to church to show they are Christians? (Eggs)																					
	French- Presenting myself							French- The Family							French- My Home																											
	PE- Gymnastics Unit 1 Net Games Unit 2				PE – Dance Invasion Games				PE – Gymnastics Unit 2 Bristol Bears				PE – Skipping skills Striking and Fielding Unit 3				PE – Gymnastics Unit 3 Invasion Games Unit 2				PE – Swimming Dance Net Games Unit 3																					
	PSHE- Being Me in my World				PSHE- Dreams and Goals				PSHE-Healthy Me				PSHE-Celebrating				PSHE-Relationships				PSHE- Changing me																					
	Computing- Sharp Information Technology Eggs Coding				Computing- Alert Information Technology				Computing- Secure Information Technology Eggs Coding				Computing- Kind Information Technology				Computing- Brave Information Technology Eggs Coding				Computing – Internet Wellbeing Information Technology																					

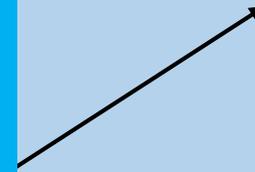
Our learning for the year is on the website!

Year 4 timetable.

Year 4 Timetable-Term 1

	8.45-9.20	9.20-9.40	9.40-10.40	10.40-10.55	10.55-11.15	11.15-12.15	12.15-1.15	1.15-1.30	1.30-1.45	1.30-3.30	
Monday	Springboard	Guided reading	English	Break	Class Book	Maths	L	ERIC And/or assemblies	Enrichment		
Tuesday			English			Maths	U		TT	PE	Foundation
Wednesday			English			Maths	Z		TT	Foundation	
Thursday		Spelling	English			Maths	C		TT	Foundation	
Friday		Guided reading	English			Maths	I		Handwriting	PE	Foundation

Book changing every Wednesday!
Please ensure all books are brought in on Wednesday ready to be changed.



Year 4 expectations

- In Year 4, we are looking for the children to develop their independence. Our aim is for the children to be able to work problems through, organise themselves and drive themselves to achieve their best.
- The school is continuing with our reward scheme to promote resilient learners. Gem Power!

Uniform and Jewellery

- Please can we ask that the children are wearing the correct uniform, as per the uniform letter which was sent out at the beginning of the year. No trainers please!
- Please can all items of clothing have your child's name in.
- Jewellery - the children are allowed to wear a small pair of stud earrings (gold or silver). **These need to be taken out for PE or covered with tape.** Please can we ask that they do not have any other items of jewellery.

PE Days

- PE is on Tuesday and Friday
- All children are expected to wear the correct kit.
- Earrings must be taken out for PE sessions as per school policy. If your child is unable to remove their earrings by themselves, please could you remove them before school.

Please, please, please make sure **everything** is named!

Swimming

- The expectation is that all children will be able to swim at least 25 metres by the end of KS2 using the correct strokes.
- Our first week of swimming is the week commencing 10th October.

Woodland Nurturing

- Throughout the year the children will have the opportunity to take part in Woodland Nurturing.
- This year we have 3 'off-site' sessions each lasting for 2 days. Our first session will be the week beginning 17th October. More information will be sent nearer the time.

Maths

- Two maths groups - broadly ability based
- Same curriculum / different pace
- There may be some movement between groups but understandably this will be limited
- Differentiation within groups

English

- Taught in classes
- Differentiation within the class groups

Multiplication tables check

Statutory test along with KS1&2 SATS and Year 1 phonics screening.

(3 weeks) 5th June

We will be working on them in school but we need children to be working on them at home as well.

Homework

- The Geography cup information is now on Google Classroom.
- Please could all children continue to read as often as possible, practise their mental addition and subtraction and times tables (badges).
- Bug Club is available for all children to access at home. Children should read at home 3 times a week minimum.
- My maths homework will be every 2 weeks.

Fruit and water

- If your child would like to bring in their own piece of fruit (only fruit please!), they are more than welcome.
- We encourage all children to have their own water bottle and within reason they can drink regularly throughout the day.

Home/School communication

- Should you wish to discuss anything with us we will be available after school or through emails or phone calls to the office.
- **If your child is going home with somebody else please contact the office.**
- **Parent consultations will take place on Wednesday 12th and Thursday 13th October.** There will be other opportunities for parents evenings and open afternoons during 2023. These can be found on the school calendar and reminders will come out in the news letters nearer the time.

Spellings

- Three spelling groups broadly based on their results at the end of Year 3.
- This year we continue with our school spelling scheme, Nelson Spelling, which we will draw their spelling lists from. This may mean groups having similar lists in some weeks!
- This scheme will progress throughout each year group and the spellings will get progressively harder throughout the year.
- The focus is to ensure that the children fully understand the word, can identify synonyms to improve the word and can use the word in context in their independent writing.
- We will always put the test date on the spelling sheet and the test will be on a Wednesday.

Ways to help at home

- Telling the time.
- Times tables!!!
- Tying shoe laces.
- Quick mental calculation games.
- Working with money.
- Encourage children to extend their sentences with ambitious vocabulary.
- Reading - checking comprehension / helping children understand unfamiliar vocabulary

Parent helpers

- We are hoping that parent helpers will be able to start up again soon.
- If you are interested in becoming a parent helper, i.e. to come in and listen to readers, please come in and speak to us!
- This would ideally be once a week at a regular time so we can make the most of your time.
- We appreciate that we will also need help periodically for things such as woodland nurturing and trips.



Any questions?

