

TEACHING AND LEARNING IN ENGLISH

Great emphasis is put on the teaching and learning of English starting in the Foundation Stage with “synthetic phonics”. This system helps children to read and write simple words very quickly. We encourage the children to love and enjoy books. Writing skills are encouraged and taught daily. Children are encouraged to write in different forms, for example, poetry, note taking, reporting, instructional writing and letter writing.



WORKING WITH PARENTS

As a school, we place great emphasis on our relationship with parents. We like to work in partnership with parents to do the very best for all of our children in the school. Parents are provided with opportunities to attend information meetings, open afternoons, stay and play sessions and traditional parents' evenings throughout the year to find out how their children are doing and how to support their children further at home. We like to encourage parents and grandparents to get involved in the daily life of the school. We have many parents who come in to school on a regular basis to hear children read or help out in the classroom. As a school we are also dependent upon parent help in order to run school trips and Forest School sessions.

TEACHING AND LEARNING IN MATHS

We teach the skills needed for computation, data handling, shape and space, measurement, along with the application of these skills in other subjects such as science, geography and real life situations. Maths lessons are taught daily for approximately one hour; this is also supported through the use of ICT. We use a range of strategies to address different ways of learning to make the learning enjoyable and fun.

THE FOUNDATION STAGE CURRICULUM

Through a play-based approach our Reception learning is planned using the Early Years Foundation Stage Framework, where there is an emphasis on personal, social and emotional development. This supports the teaching of reading, writing, maths and science, as well as helping the children develop gross and fine motor skills.

Bailey's Court Primary School

“Aim High – Prepare to Achieve!”

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“Aim High – Prepare to Achieve!”



Bailey's Court Primary School Prospectus

A Guide for Prospective Parents

Aim High – Prepare to Achieve!





Welcome

A VERY WARM WELCOME AWAITS YOU AND YOUR CHILD AT OUR FRIENDLY AND BUSY SCHOOL, WITH LOTS OF LEARNING AND FUN.

Bailey's Court Primary School is a happy place, where children, staff and parents all work together to learn more about ourselves and the world around us. This prospectus aims to give you just a taste of the school. If you are a prospective parent, we hope you will find the information you need to enable you to make those important decisions about your child's new school either from this prospectus, our website (www.baileyscourt.com) or by visiting our school. Please do not hesitate to contact us and make an appointment to visit and see the school in action. In October and November, we run sessions especially for new parents of children who will be starting school the following September. Dates and times of these sessions can be found in the calendar section of our website.

Mr Andrew Lynham
Headteacher



Developing the whole child... ...is at the heart of everything we do.

WE BELIEVE IN...

- Children arriving at school happy to learn and leaving school just as happy to return the next day
- Developing the whole child
- Developing an inclusive environment where all children can flourish, regardless of their starting points and needs
- Teamwork and a partnership between parents, teachers and outside agencies to do the best for all children
- Excellence in the key skills of reading, writing, maths and computing
- Developing independence and a love of learning
- Learning through play and hands on experiences
- Providing a creative and fun curriculum full of challenging activities
- Developing skills for the future
- Creating a stimulating environment
- Providing children with access to up to date computer technologies

THE 'WHOLE CHILD'

Alongside developing children's academic skills, our school places huge importance on the 'whole child'. We have a number of different programmes and initiatives in school to help aid children's spiritual, physical, social and moral development. It is important to us that all children who attend our school are happy learners with high self-esteem and leave us at the end of Year 6 as highly-motivated, well-rounded individuals, ready for the next stage of their learning journey.

- We involve the children in their learning and help them understand that the reason they are at school is to develop academically, personally and socially.
- It is our aim to teach children the skills of learning.
- We feel that children need to learn the skills that they will need to equip them for a future that, owing to continually advancing technologies, will be so different from the one that their parents and grandparents faced.
- We aim to link different subjects as much as possible so that children are able to make connections across the curriculum.
- Individual progress is tracked and monitored to ensure planned progress for their age and ability.

WOODLAND NURTURING - FOREST SCHOOL

In order to develop the 'whole child', all of our children take part in Forest School on a regular basis. Forest School is a long term child-led process that supports the social, emotional and physical development of children in an outdoor, preferably woodland, environment. Younger children take part in Forest School activities on the school site and older children are based at Hortham Wood. Research has shown that Forest School can have a significantly positive impact on promoting children's attitudes to learning; they feel good about themselves; learn to value themselves, each other and the environment around them.

BREAKFAST, AFTER SCHOOL AND HOLIDAY CLUBS

We run a popular breakfast and after school club which is run by a friendly team of school staff. We provide breakfast and snacks alongside a wide range of activities to enjoy. We also run our own holiday club outside of term time. For further information, please contact the school office.

OUR CURRICULUM

- We plan from the National Curriculum and follow all statutory guidelines as directed by the Department for Education.
- Children are taught the key subjects of English, maths and science along with history, geography, PE, music, computing, design/technology, art, PSHE, modern foreign languages and RE.
- Where possible, subjects are taught using a 'topic' approach which means subjects are linked together, for example, children might spend a term learning about 'Cracking Contraptions' which will require learning skills and knowledge from the English, history, design technology and art curricula.
- Teachers work closely together within their year groups to plan and share interesting lessons to help children enjoy their learning.



EXTRA CURRICULAR OPPORTUNITIES

As a school, we place great importance on providing extensive extra curricular activities.

Many of these run throughout the school day and in the past have included yoga, street dance, ukulele, computer animation, martial arts, drama, musical instrument lessons sewing and cooking.

After school, we also offer a wide range of clubs including many different sports, drama and art

We also organise a wide range of out of school trips such as visits to UWE, SS Great Britain, Caerleon, Life Skills Centre and Court Farm.

Our Year 5 children traditionally have an over night camp on our school field, sleeping in the shelters they have built and Year 6 embark on a week-long camp to an outside activity centre.



SAFEGUARDING

Our school feels it is of the utmost importance to have good systems for protecting children and safeguarding their welfare, in all the activities which the school undertakes. This means that staff must be alert to possible concerns about every pupil, and report these appropriately. The school, therefore, has an exacting safeguarding and child protection policy in place.

CHILDREN WHO REQUIRE ADDITIONAL SUPPORT

If a child has a special educational or physical need, we work with parents to try and ensure the child has the best opportunities. Teachers will have individual plans to support these children and will work with parents to achieve their children's targets. We have a range of resources in school to support children with either physical or educational needs. We aim to foster good learning for all of our children adjusting access to various parts of the curriculum and resources where needed.

