Priorities	How	timescale	Actions taken/needed/who	cost	Outcomes sought	Evaluation
To raise the standards	Develop high quality CPD	Ongoing all	DHT and PE leaders to	Approx	Increased confidence	This was revised in the
of teaching in PE.	training for all teachers. Buy in	year	sources PE coaches to	£5000	and skills of teachers	beginning of Term 1 and the
	professional coaches to deliver		provide sessions		accessing curriculum.	decision was made not to go
	high quality PE sessions for					ahead with this due to the
	children and provide training					inconsistency of the impact
	to staff as to how to develier					various sport coaches were
	these for themselves in the					having.
	future. Each class to have two					Instead a variety of
	6 one hour sessions and staff					specialist sports providers
	training during the year. Focus					were brought into school to
	areas to include dance,					give children new
	archery, basketball, netball					experiences. Every year
	and gymnastics					group benefitted and the
						children showed and
						reported great enjoyment
						from these sessions. It has
						been decided to extend this
						initiative into next year in
						the hope that a large
						number of children take up
						these new sports in their
						own time out of school.
To provide support	PE leaders to be released to	Terms 2 - 6	DHT and PE leaders	£2500	Increased confidence	Staff spent the year
and training to staff to	work with teachers to deliver				and skills of teachers	becoming familiar with the
deliver school PE scheme successfully	successful lessons susing					scheme as they worked
scrience successiony	school PE scheme. Each					through units for the first
	teacher to receive two/three					time. Staff meeting and
	PE sessions of support during					time being supported by PE
	the year to monitor impact of					leaders was put in place.
	teaching and to provide					Staff reported feeling more
	support to develop areas that					confident when delivering
	need inproving					PE sessions. Staff reported
						being able to focus more on
						skill development than they
						had previously been able to.

Develop new playground leaders.	Develop new playground leader programme – outside provider to provide training and work alongside children	Starting in Term 1 and ongoing.	PE leaders to liaise with Yr 6 teachers.	£0	Leadership skills development in Year 6. More sporting activities available during play and lunch times	Due to Covid-19 restrictions the school was unabLe to implement this.
Mojo Active to provide half day activities for each class to create sporting cross curricular links.	Mojo Active to provide outdoor pursuit sessions focusing on team building, problem solving and challenge at their activity centre in Almondsbury	Terms 1 - 6	Sessions booked in July for following year. PE leads to monitor impact	£4500	Children to access sporting activities with greater context. Improvement of team building and problem solving. Outdoor and adventurous tasks to be completed.	All classes took part in half day Mojo Active sessions throughout the year. Sessions were very popular with the children and allowed children to further develop their outdoor pursuit skills.
Develop competition South Gloucestershire PE membership	Support competition between schools	ongoing	Secondary school competition packages.	£200	Greater focus on team sport Improved participation	A few competitions were held with local schools but these were restricted due to various Covid outbreaks particularly at the beginning of the year
Training for PE leaders. (WESPORT conference (May))	Targeted training of specific staff	May	N/c + course fees	£0	Sport leader has more awareness of curriculum, good practice and funding uses.	Did not attend due to Covid- 19 outbreak this did not take place
Support forest school programme for children at Hortham Farm site.	Funding to increase equipment, site hire, safety equipment and training for staff members. One additional member of staff to be trained this year.	Terms 1 - 6	AL MH EP To lead funding and implementation of forest schools.	£4000	All children to have access to outdoor and adventurous pursuits. Children to develop team work and problem solving skills. Staff members to have increased ability to	Forest school provision has provided each year group with the opportunity to take part in outdoor and adventurous learning and has contributed to children's holistic development.

					promote outdoor and adventurous.	
MiniBus	Improve access to school competitions, football matches and forest school	ongoing	Business manager to lead	£4000	Children to be able to access more sporting events during school time.	The buses have made an enormous difference ensuring children could access forest schools, swimming and Mojo Active sessions.
Updating PE resources and improve safe storage in school.	Identify aged and damaged equipment and replace. Purchase new gym equipment Improve storage of equipment	Ongoing.	PE Leaders	£1500	Equipment is safe and encourages children to access PE.	New equipment purchased and updated throughout the year – mainly new balls, team kits, basketball post
	to improve health and safety and longevity of resources.				Storage is safe and enables staff to access equipment.	and net
			Total	£21,700		