

Timeline 2021 – 2022 YEAR 5

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
Term	Term 1							Term 2							Term 3					Term 4					Term 5					Term 6									
Topic	The Mayan Civilisation – compare to Anglo-Saxons							North and South America – comparison with UK							Earth, Sun and Moon					Circle of Life (life cycles and reproduction)					Crime and punishment					Sorting and changing materials- BOOK BRISTOL CHEM LABS – WATER AND LIQUIDS BOX					Forces				
Literacy	Learning Skills Grammar Fiction: Setting descriptions Non-Fiction: Diary entry based on Grace Fiction: Character description							Power of Reading: Floodland Non-Fiction: Discussion texts based on Floodland, Letter / discussion							Fiction: The Piano – a film narrative (extra F) Non-Fiction: Persuasive leaflet – Space Station					Power of Reading: The Midnight Fox Non-fiction: Report- Life cycles					Narrative Poetry: The Highwayman (extra P) (Narrative poetry) Non-fiction: Recount based on Year 5 camp/ Mojo Active					Power of Reading: Tom's Midnight Garden Poetry: Performance poetry									
Subjects that support the topic	Art: Mayan Pottery														Art: Space art based on artist Peter Thorpe					Art – Drawing: Georgia O'Keefe – large flowers										DT – Building Bridges (Plan Bee)									
	PE- Dance/ Net games							PE- Invasion Games/ Gymnastics Unit 1							PE- Dance/ Striking and fielding Unit 1					PE- Gymnastics/ Net games Unit 2					PE- Skipping Skills/ Invasion games Unit 2					PE- Gymnastics Unit 3/ Athletics Unit 1									
Subjects taught discreetly	RE – How far would a Sikh go for his/her religion? Computing – Be Sharp – Information Technology PSHE – Being me in my world Spanish – At the cafe Art Collage Andy Goldsworthy – art in nature – through Forest school Music – What shall we do with a drunken sailor/ Why we sing Coding - eteam							RE – Is the Christmas story true? E TEAM Computing – Be Alert – Information Technology PSHE – Dreams and goals DT – Textiles (Plan Bee) Art – Textiles Music – Keep the home fires burning/ Songwriting							RE – Are Sikh stories important today? Computing – Be Secure – Information Technology PSHE – Healthy me Spanish – Healthy Lifestyles Music – Madina tun nabi/ Epoca Coding - eteam					RE - Did God intend Jesus to be crucified? E TEAM Computing – Be Kind – Information Technology PSHE – Celebrating difference Spanish – Healthy Lifestyles Music – Building a groove/ Three little birds					RE – What is the best way for Sikh's to show their commitment to God? Computing – Be Brave – Information Technology PSHE – Relationships Spanish – The Weekend DT – Burgers (Plan Bee) Music – Baloo baleerie/Listen 3 Coding - eteam					RE – What is the best way for a Christian to show commitment to God? E TEAM Computing – Be Aware – Information Technology PSHE – Changing me Music – Compose 3/ Kis Nay banaayaa									
								FS							As					As					FS					Mojo					Camp				