

Timeline 2022 – 2023 YEAR 4

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Term 1							Term 2							Term 3					Term 4					Term 5					Term 6									
Topic	Bristol Now and Then Study of Brunel and Bristol connection. That's not fair! (Slavery)														Full Power!					Riveting Rivers					Smashing Saxons					On the Wild Side									
Literacy	Explanation texts Whacky mousetrap/ Wallace and Gromit		Power of reading: Jemmy Button		Non-Fiction Newspaper Lighthouse Literacy Shed		Haikus and Cinquains		Christmas Writing		Power of reading: Mouse, Bird, Snake, Wolf			Playscripts-Gruffalo		Non-Chronological reports (rivers)		Fantasy Stories- General fantasy story (Literacy shed)			Power of reading: Iron Man		Recipe Unit Rhubarb Crumble		Power of reading: (Fox)		Information texts (focussed on endangered animals) over two weeks- FS and last week of term												
Subjects that support the topic	Local history study- Influence of Brunel. Science States of Matter Art - printing (based on Brunel's inventions)							Geography Human and Physical - Trade links Cities (How has Bristol changed?) History History of Bristol's involvement in the Triangular slave trade DT Stockings – Plan B unit							Science Electricity Sound DT Alarms – Plan B unit					Geography Rivers and Water Cycles Natural resources/distribution Art- Painting/Andy Warhol/Lichtenstein Art- Sketching					DT Seasonal Food – Plan B unit History Anglo Saxons Geography -Cities of UK / maps/ How has Britain changed since Saxon times- What has stayed the same?					Range of techniques - Art Collage Science Food Chains and digestion/teeth Science Living things/habitats									
Subjects taught discreetly	Sing up- This little light of mine The Pink Panther Theme RE – Judaism- relationship between God and Jewish people							Sing up- Sound symmetry My fantasy football team RE - Christianity – What is the most significant part of the Nativity story? (Eteam)							Sing up- Ukulele The doot doot song RE - Judaism –How important is it for Jewish people to do what God asks them to do?					Sing up- Fanfare for the common man From a railway RE - Christianity- forgiveness (Eteam)					Sing up- Ukulele Favourite song RE – Judaism – Ways Jewish people show commitment to God					Sing up- Compose 3 Tongo RE - Christianity- Do people need to go to church to show they are Christians? (Eteam)									
	French- Presenting myself														French- The Family										French- My Home														
	PE- Gymnastics Unit 1 Net Games Unit 2							PE – Dance Invasion Games							PE – Gymnastics Unit 2 Bristol Bears					PE – Skipping skills Striking and fielding Unit 3					PE – Gymnastics Unit 3 Invasion Games Unit 2					PE – Swimming Dance Net Games Unit 3									
	PSHE- Being Me in my World							PSHE- Dreams and Goals							PSHE-Healthy Me					PSHE-Celebrating					PSHE-Relationships					PSHE-Changing me									
	Computing-Sharp Information Technology Eteam Coding							Computing- Alert Information Technology							Computing- Secure Information Technology Eteam Coding					Computing-Kind Information Technology					Computing – Brave Information Technology Eteam Coding					Computing – Internet Wellbeing Information Technology									