

Year 2 Timeline 2022 - 2023

As

As

As

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|---------------------------------|---|--------------------------|---|------------------------------------|---|---|---|---|--------------------------------------|----|----|--------------------------|----|----------------------|---|---|----|---|----|----|----------------------------------|--|----|--|----|----|--|--|----|----|----|----|---------------------------------|--|----|---------------------|----|----|----|----|
| | Term 1 | | | | | | | Term 2 | | | | | | | Term 3 | | | | | | | Term 4 | | | | | | Term 5 | | | | | | Term 6 | | | | | | |
| Topic | Material Mission | | | | | | | Fire, Fire! | | | | | | | Rumble in the Jungle | | | | | | | Explore | | | | | | Cracking Kingdom | | | | | | Ready, Steady, Grow! | | | | | | |
| | | | | | | | | | | | | | | | Enterprise | | | | | | | MORO | | | | | | | | | | | | FS | | | | | | |
| Literacy | All about me- Intro to Y2 | POR 1 The Storm Whale | | POR 2 Where the Wild things are | | | Fiction unit 1 Vlad and the Great Fire of London | | Non-Fiction GFOL Newspaper report | | | Non-Fiction Instructions | | Poetry, Shape Poetry | | Fiction Unit 2 Stories by the same author: Julia Donaldson | | Non Fiction Non-chronological - Habitats | | | POR 3- Man on the Moon (Fiction) | | | Non-Fiction Explanation Texts - How to catch a star | | | Fiction Unit-Egg Box Dragon-Mini Writes (SATS) | | | | | | Grammar and Mini Writes (SATS). | | | POR 4- Traction Man | | | | |
| | Boosters- Focus on skills and accuracy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subjects that support the topic | DT Textiles: Flying Kites | | | | | | | DT Construction: Making Fire Engines | | | | | | | DT Textiles: Perfect Puppets | | | | | | | | | | | | | DT Optional Extra, Construction (frames) | | | | | | DT Food: Pizzas | | | | | | |
| | Science-Use of everyday materials | | | | | | | | | | | | | | Science - Living things and their habitats | | | | | | | | | | | | | | | | | | | Science- Animals, including humans and plants | | | | | | |
| | Geography – Human and Physical geography. (Physical and Human features) | | | | | | | History - Great Fire of London | | | | | | | | | | | | | | History - Comparison of John Cabot and modern-day explorer | | | | | | | | | | | | Geography -Locational and Fieldwork (Countries and Capitals, observational skills) | | | | | | |
| | Art – Collage: Forest images | | | | | | | Art- Painting: Hot and Cold Colours (Kandinsky) | | | | | | | Free Art | | | | | | | Free Art | | | | | | Art - Drawing & Sculpture: Lowry | | | | | | Art – Printing: Plant/Animal Prints | | | | | | |
| Subjects taught discreetly | Computing – Be Sharp & Information Technology | | | | | | | Computing – Be Alert & Information Technology | | | | | | | Computing- Be Secure & Information Technology | | | | | | | Computing-Be Kind & Information Technology | | | | | | Computing- Be Brave and Information Technology | | | | | | Computing – Be Aware & Information Technology | | | | | | |
| | Spanish –I’m learning Spanish | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | JIGSAW- Being me in my world | | | | | | | JIGSAW- Dreams and goals | | | | | | | JIGSAW- Healthy me | | | | | | | JIGSAW- Celebrating Difference | | | | | | JIGSAW- Relationships | | | | | | JIGSAW- Changing me | | | | | | |
| | PE – Gymnastics 1, Skipping | | | | | | | PE – Dance (GFOL), Games 1 | | | | | | | PE – Gymnastics 2, Games 2 | | | | | | | PE – Dance (Samba), Games 3 | | | | | | PE – Gymnastics 3, Sports Day | | | | | | PE- Dance (Animals), Athletics 1 | | | | | | |
| | Music – Tony Chestnut, Carnival of the animal | | | | | | | Music – Creepy Castle, Magical Musical aquarium | | | | | | | Music – Grandma Rap, Orawa | | | | | | | Music – Musical Conversations, Minibeasts | | | | | | Music – Tanczymy Labada, Listen 3 | | | | | | Music – Compose 3, The rockpool rock | | | | | | |
| | RE - Islam (prayer at home) | | | | | | | RE- (E Team) Christmas (Jesus as a gift from God) | | | | | | | RE - Islam Community and belonging | | | | | | | RE-(E Team) Easter (Resurrection) | | | | | | RE- Islam (Hajj) | | | | | | RE - (E Team) Christianity (Being kind to everyone?) | | | | | | |
| | E-team-Coding | | | | | | | | | | | | | | E-team-Coding | | | | | | | | | | | | | E-team-Coding | | | | | | | | | | | | |