

## Homework at BCPS (September 2018)

### **Rationale**

*Our aim is that homework at Bailey’s Court Primary School will promote and enhance learning. Homework can come in many shapes and sizes, providing variety, challenge and an opportunity to consolidate the learning that is taking place in the classroom.*

### **Guidelines**

- *Reading is an essential part of the homework requirements for ALL age groups. (minimum of three times per week)*
- *Learning number bonds and multiplication tables is another essential part of homework. All children should know their times tables up to x12 by the end of Year 4. (weekly with on-going tests/activities in class)*
- *Learning of spellings is also an essential part of homework (both spelling families and key words).*
- *Project or research work on a particular subject may be included in homework.*
- *Children in KS2 will be taking part in themed termly homework quizzes to consolidate their knowledge and understanding of the curriculum.*
- *If at any time the homework set by the teacher causes distress or confusion, the parent/carer should inform the class teacher as soon as possible.*
- *Additional homework will be set for children in Y6 in the time leading up to their SATs.*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Weekly	Reading x 3 Phonics Number bonds My Maths Bug Club	Reading x 3 Spellings Number bonds My Maths Bug Club	Reading x 3 Spellings Tables My Maths Bug Club	Reading x 3 Spellings Tables My Maths Bug Club	Reading x 3 Spellings Tables My Maths Bug Club	Reading x 3 Spellings Tables My Maths Bug Club  Additional homework in preparation for KS2 SATs
Key Stage 2						

Term 1	Geography Quiz
Term 2	Science Quiz
Term 3	History Quiz
Term 4	Spelling Quiz
Term 5	Maths Quiz
Term 6	Spanish Quiz
Additional	<ul style="list-style-type: none"><li>• Projects linked to topic – children to be encouraged to decide for themselves the outcome of the project e.g. multimedia presentation or DT model</li><li>• Other impromptu homework may be set by the class teacher over the year to enhance learning in response to a specific event or particular area of interest</li></ul>